



NAME:	TEACHER:	YEAR: 2019
LAST FIRST MIDDLE		

Reporting Key
3 = meets end of the year grade level standard
2 = progressing toward end of the year grade level standard
1 = area of concern
NA = not assessed or addressed during this trimester

This report card reflects student progress toward mastery of the Common Core State Standards. For a complete description of the standards, go to the California Department of Education website at:
<http://www.cde.ca.gov/re/cc/>

BEHAVIORS THAT SUPPORT LEARNING	TRIMESTER		
	T1	T2	T3
Listens attentively and follows directions			
Works cooperatively with others			
Works independently and stays on task			
Respects others			
Completes assignments on time:			
Classwork			
Homework			
Organizes self and materials			
Follows school and class rules			
Transitions well to new activities			
Shows self-control			
READING - Foundational Skills			
Check if Modified Curriculum			
Understands the basic features of print (left-to-right, tracking, etc.)			
Recognizes and names uppercase letters			
Recognizes and names lowercase letters			
Produces letter sounds			
Applies letter sounds when decoding words			
Reads high frequency words			
Reads end of the year grade level text			
Blends phonemes into words			
Identifies and produces rhyming words			
READING Comprehension Literature and Informational			
Check if Modified Curriculum			
Asks and answers questions about the text			
Demonstrates understanding of key ideas (within, beyond and about the text)			
WRITING (Narrative/Informational/Opinion)			
Check if Modified Curriculum			
Uses letters and pictures to write on topic			
Demonstrates writing conventions (ie. capitalization, writes high frequency words correctly)			
Applies letter-sound knowledge when writing			
Prints legibly using uppercase and lowercase letters			
MATHEMATICS			
Check if Modified Curriculum			
Counts by ones to 100 starting from any number			
Counts and writes a numeral to tell the number of objects (0-20)			
Writes the numerals to 20			
Compares written numbers and groups of objects (0-10) to determine which is greater			
Represent/solve addition and subtraction problems using objects, drawings, and equations			
Can build and break numbers apart (0-19)			
Can fluently add and subtract numbers (0-5)			
Can classify objects by characteristics			
Can identify, describe, and compose geometric shapes			

SOCIAL SCIENCE	TRIMESTER		
	T1	T2	T3
Check if Modified Curriculum			
Demonstrates understanding of the standards being addressed			
SCIENCE			
Check if Modified Curriculum			
Demonstrates understanding of the standards being addressed			
TECHNOLOGY			
Uses technology as a learning tool			
VISUAL AND PERFORMING ARTS			
Puts forth effort in visual and performing arts			
FINE MOTOR SKILLS/MOTOR DEVELOPMENT			
Check if Modified Curriculum			
Can cut accurately with scissors			
Uses proper grip with writing tools			
Demonstrates coordination and large muscle control			

FIRST TRIMESTER			
SECOND TRIMESTER			
THIRD TRIMESTER			

ATTENDANCE	TRIMESTER		
	1	2	3
Absences, tardies, and/or early check-outs affect progress.	0	0	0
Absences	0	0	0
Tardies	0	0	0
Early Checkout	0	0	0

Promoted
 Retained
 Recommended for Retention
 ___ for the 2020 school year.