

NAME:	TEACHER:	YEAR: 2019
LAST	FIRST	MIDDLE

<b>Reporting Key</b>
3 = meets end of the year grade level standard
2 = progressing toward end of the year grade level standard
1 = area of concern
NA = not assessed or addressed during this trimester

This report card reflects student progress toward mastery of the Common Core State Standards. For a complete description of the standards, go to the California Department of Education website at:  
<http://www.cde.ca.gov/re/cc/>

<b>BEHAVIORS THAT SUPPORT LEARNING</b>	TRIMESTER		
	T1	T2	T3
Listens attentively and follows directions			
Works cooperatively with others			
Works independently and stays on task			
Respects others			
Assignments are turned in complete and on time:			
Classwork			
Homework			
Puts forth best effort			
Organizes self and materials			
Follows school and class rules			
<b>READING Foundational Skills</b>			
Check if Modified Curriculum			
Reads grade level text accurately			
Reads grade level text fluently			
<b>READING Comprehension</b>			
Check if Modified Curriculum			
<b>Literature</b>			
Demonstrates understanding of key ideas (within, beyond and about the text)			
<b>Informational</b>			
Demonstrates understanding of key ideas (within, beyond and about the text)			
Uses a variety of text features to find information			
<b>WRITING</b>			
Check if Modified Curriculum			
Writes effectively for different purposes			
Narrative			
Informational			
Opinion			
Strengthens writing by planning, revising, and editing			
<b>LANGUAGE</b>			
Check if Modified Curriculum			
Demonstrates command of the grade level conventions of standard English grammar, usage, capitalization, and punctuation			
Acquires and uses grade-level appropriate vocabulary			
Applies correct spelling of grade-level words in written work			
<b>SPEAKING AND LISTENING</b>			
Check if Modified Curriculum			
Effectively participates in discussions within a group			
Plans and delivers an oral presentation			
<b>MATHEMATICS</b>			
Check if Modified Curriculum			
<b>Mathematical Reasoning</b>			
Makes sense of problems and perseveres in solving them			
Clearly constructs arguments and critiques the reasoning of others			
Attends to precision			
<b>Operations and Algebraic Thinking</b>			
Uses the four operations with whole numbers to solve multi-step problems			
Understands factors and multiples			
Generates and analyzes patterns			
<b>Number Sense and Operations in Base Ten</b>			
Understands multi-digit place value			
Knows multiplication and division facts fluently			
Performs operations with multi-digit numbers			
<b>Number Sense and operations - Fractions</b>			
Demonstrates an understanding of fraction equivalence			
Compares and orders fractions			
Adds and subtracts fractions with like denominators			
Multiplies fractions by whole numbers			
Demonstrates an understanding of the relationship between fractions and decimals			

<b>MATHEMATICS (continued)</b>	TRIMESTER		
	T1	T2	T3
<b>Measurement and Data</b>			
Solves problem involving measurement and converts units of measure			
Converts units of measure			
Represents and interprets data			
<b>Geometry</b>			
Draws and identifies lines and angles			
Classifies shapes by their lines and angles			
<b>HISTORY/SOCIAL SCIENCE</b>			
Check if Modified Curriculum			
Demonstrates an understanding of:			
Geographical features in California			
Major events in California history			
<b>SCIENCE</b>			
Check if Modified Curriculum			
Demonstrates understanding of:			
Earth Science			
Physical Science			
Life Science			
<b>TECHNOLOGY</b>			
Uses technology ethically and effectively			
<b>VISUAL AND PERFORMING ARTS</b>			
Puts forth effort in visual and performing arts			

<b>FIRST TRIMESTER</b>			
<b>SECOND TRIMESTER</b>			
<b>THIRD TRIMESTER</b>			

<b>ATTENDANCE</b>	TRIMESTER		
	1	2	3
Absences, tardies, and/or early check-outs affect progress.			
Absences	0	0	0
Tardies	0	0	0
Early Checkout	0	0	0

Promoted   
 Retained   
 Recommended for Retention  
 \_\_\_ for the 2020 school year.