

NAME:	TEACHER:	YEAR: 2019
LAST	FIRST	MIDDLE

Reporting Key	
3 =	meets end of the year grade level standard
2 =	progressing toward end of the year grade level standard
1 =	area of concern
NA =	not assessed or addressed during this trimester

This report card reflects student progress toward mastery of the Common Core State Standards. For a complete description of the standards, go to the California Department of Education website at:  
<http://www.cde.ca.gov/re/cc/>

BEHAVIORS THAT SUPPORT LEARNING	TRIMESTER		
	T1	T2	T3
Listens attentively and follows directions			
Works cooperatively with others			
Works independently and stays on task			
Respects others			
Assignments are turned in complete and on time:			
Classwork			
Homework			
Organizes self and materials			
Follows school and class rules			
<b>READING Foundational Skills</b>			
Check if Modified Curriculum			
Decodes unfamiliar/multisyllabic words			
Reads grade level text accurately			
Reads grade level text fluently			
<b>READING Comprehension</b>			
Check if Modified Curriculum			
Asks and answers questions about the text			
<b>Literature</b>			
Demonstrates understanding of key ideas (within, beyond and about the text)			
<b>Informational</b>			
Demonstrates understanding of key ideas (within, beyond and about the text)			
Uses a variety of text features to find information			
<b>WRITING</b>			
Check if Modified Curriculum			
Writes effectively for different purposes:			
Narrative			
Informational			
Opinion			
Strengthens writing by planning, revising, and editing			
<b>LANGUAGE</b>			
Check if Modified Curriculum			
Applies spelling patterns, rules, and high frequency words to written work			
Writes complete sentences with correct grammatical structure, capitalization, and punctuation			
Uses accurate and neat penmanship			
<b>SPEAKING AND LISTENING</b>			
Check if Modified Curriculum			
Effectively participates in discussions within a group			
Plans and delivers an oral presentation			
<b>MATHEMATICS</b>			
Check if Modified Curriculum			
<b>Mathematical Reasoning</b>			
Makes sense of problems and perseveres in solving them			
Clearly constructs arguments and critiques the reasoning of others			
Attends to precision			
<b>Operations and Algebraic Thinking</b>			
Solves word problems involving the four operations (+, -, x, ÷)			
Conceptually understands multiplication			
Conceptually understands division			
Knows, from memory, all products of two one-digit numbers			
<b>Numbers and Operations in Base Ten</b>			
Rounds whole numbers to the nearest 10 or 100			
Fluently adds and subtracts within 1,000 using strategies and algorithms based on place value			
<b>Numbers and operations - Fractions</b>			
Understands fractions, specifically unit fractions (fractions with a numerator of 1)			
Represents fractions as a number on a number line			
Compares fractions by reasoning about their size			

MATHEMATICS (continued)	TRIMESTER		
	T1	T2	T3
<b>Measurement and Data</b>			
Solves problems involving measurement and estimation of time intervals, liquid volumes, and masses of objects			
Solves problems using area and perimeter			
Generates data and uses graphs to interpret data			
<b>Geometry</b>			
Reasons with shapes and their attributes			
<b>SOCIAL SCIENCE</b>			
Check if Modified Curriculum			
Identifies geographical features found in the local region			
Identifies major characteristics of a local Native American culture			
Identifies the importance of rules/laws and the basic structure of US government			
<b>SCIENCE</b>			
Check if Modified Curriculum			
Demonstrates understanding of:			
Earth Science			
Physical Science			
Life Science			
<b>TECHNOLOGY</b>			
Uses technology ethically and effectively			
<b>VISUAL AND PERFORMING ARTS</b>			
Puts forth effort in visual and performing arts			

<b>FIRST TRIMESTER</b>
<b>SECOND TRIMESTER</b>
<b>THIRD TRIMESTER</b>

ATTENDANCE	TRIMESTER			
	1	2	3	
Absences, tardies, and/or early check-outs affect progress.	Absences	0	0	0
	Tardies	0	0	0
	Early Checkout	0	0	0

Promoted   
 Retained   
 Recommended for Retention  
 \_\_\_ for the 2020 school year.