

Math 7 Course Content and Grading Policy for Mrs. Thomas
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Common Core Mathematics

Big Ideas Math: Course 2-Big Ideas Learning

<https://bigideaslearning.magicsw.com/mylibrary.htm>

- Number System
- Expressions and Equations
- Functions
- Geometry
- Statistics and Probability
- 8 Mathematical Practices

Materials Needed Daily:

- Composition book-Math Journal
- *Big Ideas* Workbook
- Basic Calculator
- Pencils and erasers
- Colored Pencils
- Red ink pens
- Glue stick, ruler, and scissor

Grading Scale:

90-100%	=	A
80-89%	=	B
70-79%	=	C
60-69%	=	D
59% & below	=	F

Grading Policy

Points will be given for workbooks, worksheets, quizzes, tests, journals, and projects. Individual grades will be posted online-<http://buchomeaccess.spihost.com> (usually updated on Mondays). Grades are weighted as follows: Classwork/Homework-25%, test/quizzes-60%, and Evidence Toward Standards (ETS) assignments (Journal, PS, and other worksheets)-15%.

Assignments:

Assignments are given Monday-Friday and are due at the **beginning** of the period on the day set by the teacher (see teacher website at www.buckeyeusd.org/csms for access to Google Classroom). During Distance Learning, assignments will be completed during asynchronous times and will be done digitally through Big Ideas Online Program and/or Google Classroom. Daily assignments are given up to 15 points for completion. Any test with a score below 70%-a student will be given the opportunity to correct errors to earn back points. **Obtaining and turning in absent work is the total responsibility of the student.**

Classroom Expectations:

1. You are expected to be Prepared with materials and assignment, Respectful, Positive and Kind during each Zoom meeting or in class each day.
2. For Zoom meetings you will arrive on time with your video on and muted. If you have a question or comment, you will click the raise hand button.
3. Assignments without names will be placed in a “No Name” file. Assignments exceeding one page must be stapled prior to collection of assignment.
4. Assignments are due on the date given. If you are absent the day the assignment is due, you must turn on the day you return to school. If you are absent the day of a test or quiz, you will be expected to take the test/quiz the day you return. The student is responsible for seeing the teacher for missed work, tests, or quizzes
5. No late or incomplete assignments will be accepted for full credit. Late work will be accepted for ½ credit before the chapter test is given in class.
6. Academic Dishonesty (cheating) will not be tolerated and will result in a zero for the assignment or test, and a referral to the office.
7. Cell phones must be shut off or on silent in your backpack at all times. Failure to follow the school rule will result in your phone being taken away and a guardian will have to pick it up from the office. During Distance Learning, you will have your phone away and you will be paying attention to teacher and classmates when attending Zoom meetings.
8. In order to maintain a positive learning environment for each student in the class, the following goals have been established:
 - Courtesy should be used in all situations with teachers and classmates. Respect yourself, others, and school property.
 - Be on time to class, ready to learn with the required materials when the bell rings.
 - Be an active listener.
 - Be truthful.
 - Give your personal best
 - Have a Growth Mindset

Remember, you are here to learn. You will get out of this class exactly what you put into it. Completion of assignments done well will result in recognition from the teacher, your parents, and most importantly pride in your accomplishments. Together we will make this a successful year!