



BUCKEYE UNION SCHOOL DISTRICT * KINDERGARTEN REPORT CARD

NAME:	TEACHER:	YEAR:
LAST FIRST M.I.		

EXPLANATION OF MARKINGS
 4 = Meets grade level standard
 3 = Consistently progressing toward grade level standard
 2 = Beginning to progress toward grade level standard
 1 = Needs support/area of concern

For a complete description of each subject area standard go to the California State Department of Education website:
www.cde.ca.gov/be/st/ss/index.asp
 * Indicates Buckeye District standard/requirement

	TRIMESTER		
	1	2	3
LIFE-LONG LEARNING SKILLS			
• Assumes responsibility for behavior	_____	_____	_____
• Works independently	_____	_____	_____
• Works cooperatively	_____	_____	_____
• Completes assignments on-time:			
o Classwork	_____	_____	_____
o Homework	_____	_____	_____
• Follows school/class rules	_____	_____	_____
• Shows respect towards:			
o Peers	_____	_____	_____
o Adults	_____	_____	_____
• Displays self-control	_____	_____	_____
• Shows effort	_____	_____	_____
• Uses time wisely	_____	_____	_____
• Organizes self and materials	_____	_____	_____

LANGUAGE ARTS Check if Modified Curriculum <input type="checkbox"/> Word Analysis, Fluency and Systematic Vocabulary Development (knows letters, words and sounds)			
• Understands that print carries a message	_____	_____	_____
• Tracks left to right, top to bottom	_____	_____	_____
• Points to words with one-to-one matching	_____	_____	_____
• Knows the difference between letters & words	_____	_____	_____
• Identifies names of upper case letters	_____	_____	_____
_____	_____	_____	_____
• Identifies names of lower case letters	_____	_____	_____
_____	_____	_____	_____
• Identifies letter sounds	_____	_____	_____
_____	_____	_____	_____
• Identify and produces rhyming words	_____	_____	_____
• Recognizes words that start with the same sounds	_____	_____	_____
• Blends sounds into words	_____	_____	_____
• Recognizes high frequency/sight words *	_____	_____	_____
_____	_____	_____	_____
• Reads simple consonant-vowel-consonant words	_____	_____	_____
Comprehension (identifies basic facts and ideas in what has been read, heard or viewed)			
• Uses pictures to make predictions about story content	_____	_____	_____
• Listens to and retells stories	_____	_____	_____
Writing Strategies (writes words and brief sentences that are legible)			
• Writes uppercase letters legibly	_____	_____	_____
• Writes lowercase letters legibly	_____	_____	_____
• Writes left to right, top to bottom	_____	_____	_____
• Writes more than one consonant sound per word	_____	_____	_____
• Writes consonant-vowel-consonant words	_____	_____	_____
• Uses phonetic spelling to express ideas	_____	_____	_____
Listening and Speaking (writes and speaks with a command of standard English conventions)			
• Listens attentively	_____	_____	_____
• Contributes to class discussions	_____	_____	_____
• Speaks audibly in complete sentences	_____	_____	_____
• Follows simple one and two step directions	_____	_____	_____

MATHEMATICS Check if Modified Curriculum <input type="checkbox"/> Number Sense (understands relationship between numbers and quantities)			
• Compares two or more sets of objects up to 10	_____	_____	_____
• Counts by ones to 30	_____	_____	_____
_____	_____	_____	_____
• Recognizes numbers to 30	_____	_____	_____
_____	_____	_____	_____
• Counts using one-to-one correspondence	_____	_____	_____
• Writes numbers to 30 *	_____	_____	_____
_____	_____	_____	_____
• Matches numbers for a collection of up to 30 objects	_____	_____	_____
_____	_____	_____	_____
• Orders numbers to 30	_____	_____	_____
_____	_____	_____	_____
• Compares larger/smaller numbers to 30	_____	_____	_____
• Describes simple addition problems up to 10 with manipulatives	_____	_____	_____
• Describes simple subtraction problems up to 10 with manipulatives	_____	_____	_____

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MATHEMATICS (continued)			
Algebra and Functions (students sort and classify objects)			
• Sorts objects by one attribute	_____	_____	_____
Measurement and Geometry (understand concepts of time; can identify/describe geometric figures)			
• Understands measurement concepts and vocabulary for size, weight, capacity	_____	_____	_____
• Identifies time to the nearest hour	_____	_____	_____
• Sequences days of the week	_____	_____	_____
• Identifies circle, square, triangle, rectangle, cube, sphere and cone	_____	_____	_____
Statistics, Data Analysis and Probability (collects information about objects and events in their environment)			
• Builds, extends and identifies simple patterns: AB__ AABB__ ABC__	_____	_____	_____
Mathematical Reasoning (solves problems in reasonable ways and can justify the reasoning)			
• Solves problems using appropriate tools and strategies	_____	_____	_____

SCIENCE Check if Modified Curriculum <input type="checkbox"/>			
• Earth: The earth is composed of land, air, water	_____	_____	_____
• Physical: Properties of materials can be observed, measured & predicted	_____	_____	_____
• Life: Different types of plants & animals inhabit the earth	_____	_____	_____

SOCIAL SCIENCE Check if Modified Curriculum <input type="checkbox"/>			
• Learning & working now & long ago	_____	_____	_____

TECHNOLOGY			
• Uses technology as a learning tool	_____	_____	_____

VISUAL AND PERFORMING ARTS			
• Puts forth effort	_____	_____	_____

PHYSICAL DEVELOPMENT			
• Demonstrates large muscle development (hopping, jumping, bike riding)	_____	_____	_____
• Demonstrates small muscle development			
o Uses pencils with control	_____	_____	_____
o Uses scissors with control	_____	_____	_____

FIRST TRIMESTER CONFERENCE

Parent Signature

SECOND TRIMESTER

THIRD TRIMESTER

	TRIMESTER		
	1	2	3
ATTENDANCE			
Absences, tardies, and/or early check-outs affect progress.			
	Absences	_____	_____
	Tardies	_____	_____
	Early Check-outs	_____	_____
<input type="checkbox"/> Promoted <input type="checkbox"/> Retained <input type="checkbox"/> Recommended for Retention			
Student has been assigned to grade _____ for the _____ school year.			