

Valley View Middle School Schedule

Block Schedule (M,T,TH,F)

7:30-8:00	<p>Data Collection/Lesson Planning</p> <ul style="list-style-type: none"> ● Online Platform Data ● Student emails ● Plan out learning for small group time 	Teacher	30 mins.
8:00-8:20	<p>Prep for Synchronous Instruction</p> <ul style="list-style-type: none"> ● Beginning September 10th, between 8:00-8:20, teachers may be available to communicate with students in their Focus class, if they see a need. ● Students are still able to log into their Focus class during Zoom, however, they will be in the waiting room until the teacher begins letting them in at 8:20. ● Get Ready to Learn! <ul style="list-style-type: none"> ○ Gather materials, Use bathroom ○ Stretch/Snack ● Accelerated Reader 	Students, Teacher	20 mins.
8:20-8:30 Focus	<ul style="list-style-type: none"> ● Morning Meeting (synchronous) ● Attendance, lunch count, etc. 	Students, teachers	10 mins.
8:30-10:00 Per 1 (A-Day) or Per 4 (B-Day)	<p>Synchronous Learning: 40 minutes</p> <ul style="list-style-type: none"> ● Learning targets/success criteria established ● Student works with teacher on grade level specific standards using district approved curriculum <ul style="list-style-type: none"> ○ Instructional strategies ○ Demonstrating ○ Collaborating: may include break out rooms ○ Coaching and facilitating ● Learning targets/success criteria reviewed <p>Asynchronous Learning: 50 minutes</p> <ul style="list-style-type: none"> ● Student works independently or with classmates on day's lesson--may include break out rooms ● Practicing ● Students have the choice to work independently or stay on with the teacher/class for support 	Students, Teacher	90 mins.
10:00-10:15	Break		15 mins.
10:15-11:45 Per 2 (A-Day) or Per 5 (B-Day)	<p>Synchronous Learning: 40 minutes</p> <ul style="list-style-type: none"> ● Learning targets/success criteria established ● Student works with teacher on grade level specific standards using district approved curriculum <ul style="list-style-type: none"> ○ Instructional strategies ○ Demonstrating ○ Collaborating: may include break out rooms ○ Coaching and facilitating ● Learning targets/success criteria reviewed <p>Asynchronous Learning: 50 minutes</p> <ul style="list-style-type: none"> ● Student works independently or with classmates on day's 	Students, Teacher	90 mins.

	<ul style="list-style-type: none"> lesson--may include break out rooms ● Practicing ● Students have the choice to work independently or stay on with the teacher/class for support 		
11:45-12:30	Lunch		45 mins.
12:30-2:00 Per 3 (A-Day) or Per 6 (B-Day)	<p>Synchronous Learning: 40 minutes</p> <ul style="list-style-type: none"> ● Learning targets/success criteria established ● Student works with teacher on grade level specific standards using district approved curriculum <ul style="list-style-type: none"> ○ Instructional strategies ○ Demonstrating ○ Collaborating: may include break out rooms ○ Coaching and facilitating ● Learning targets/success criteria reviewed <p>Asynchronous Learning: 50 minutes</p> <ul style="list-style-type: none"> ● Student works independently or with classmates on day's lesson--may include break out rooms ● Practicing ● Students have the choice to work independently or stay on with the teacher/class for support 	Students, Teacher	90 mins.
2:00-3:00	<p>Data Collection/Small Group Planning for next day</p> <ul style="list-style-type: none"> ● Provide feedback on student work ● Invite students to differentiated small group lessons ● Monitor student progress ● Respond to emails ● Prepare small group instruction lessons ● Collaborate with teachers ● Lesson planning 		60 mins.
	Synchronous Learning		140 minutes
	Asynchronous Learning		
	Total *Gathered from "high end" times		7.5 hrs.

Middle School **TEACHER** Sample Schedule Block Schedule (Wednesday)

8:00-8:40 Period 1	<p>Synchronous Learning: 20 minutes</p> <ul style="list-style-type: none"> ● Learning targets/success criteria established ● Student works with teacher on grade level specific standards using district approved curriculum <ul style="list-style-type: none"> ○ Instructional strategies ○ Demonstrating ○ Collaborating: may include break out rooms ○ Coaching and facilitating ● Learning targets/success criteria reviewed <p>Asynchronous Learning: 20 minutes</p> <ul style="list-style-type: none"> ● Student works independently or with classmates on day's 	Student, Teacher	
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	<ul style="list-style-type: none"> ● lesson--may include break out rooms ● Practicing ● Students have the choice to work independently or stay on with the teacher/class for support 		
8:45-9:25 Period 2	<p>Synchronous Learning: 20 minutes</p> <ul style="list-style-type: none"> ● Learning targets/success criteria established ● Student works with teacher on grade level specific standards using district approved curriculum <ul style="list-style-type: none"> ○ Instructional strategies ○ Demonstrating ○ Collaborating: may include break out rooms ○ Coaching and facilitating ● Learning targets/success criteria reviewed <p>Asynchronous Learning: 20 minutes</p> <ul style="list-style-type: none"> ● Student works independently or with classmates on day's lesson--may include break out rooms ● Practicing ● Students have the choice to work independently or stay on with the teacher/class for support 		
9:30-10:10 Period 3	<p>Synchronous Learning: 20 minutes</p> <ul style="list-style-type: none"> ● Learning targets/success criteria established ● Student works with teacher on grade level specific standards using district approved curriculum <ul style="list-style-type: none"> ○ Instructional strategies ○ Demonstrating ○ Collaborating: may include break out rooms ○ Coaching and facilitating ● Learning targets/success criteria reviewed <p>Asynchronous Learning: 20 minutes</p> <ul style="list-style-type: none"> ● Student works independently or with classmates on day's lesson--may include break out rooms ● Practicing ● Students have the choice to work independently or stay on with the teacher/class for support 		
10:15-10:55 Period 4	<p>Synchronous Learning: 20 minutes</p> <ul style="list-style-type: none"> ● Learning targets/success criteria established ● Student works with teacher on grade level specific standards using district approved curriculum <ul style="list-style-type: none"> ○ Instructional strategies ○ Demonstrating ○ Collaborating: may include break out rooms ○ Coaching and facilitating ● Learning targets/success criteria reviewed <p>Asynchronous Learning: 20 minutes</p> <ul style="list-style-type: none"> ● Student works independently or with classmates on day's lesson--may include break out rooms ● Practicing ● Students have the choice to work independently or stay on with the teacher/class for support 		
11:00-11:40 Lunch	<p>Synchronous Learning: 20 minutes</p> <ul style="list-style-type: none"> ● Learning targets/success criteria established ● Student works with teacher on grade level specific standards using district approved curriculum 		

	<ul style="list-style-type: none"> ○ Instructional strategies ○ Demonstrating ○ Collaborating: may include break out rooms ○ Coaching and facilitating ● Learning targets/success criteria reviewed <p>Asynchronous Learning: 20 minutes</p> <ul style="list-style-type: none"> ● Student works independently or with classmates on day's lesson--may include break out rooms ● Practicing ● Students have the choice to work independently or stay on with the teacher/class for support 		
11:45-12:25 Period 5	<p>Synchronous Learning: 20 minutes</p> <ul style="list-style-type: none"> ● Learning targets/success criteria established ● Student works with teacher on grade level specific standards using district approved curriculum <ul style="list-style-type: none"> ○ Instructional strategies ○ Demonstrating ○ Collaborating: may include break out rooms ○ Coaching and facilitating ● Learning targets/success criteria reviewed <p>Asynchronous Learning: 20 minutes</p> <ul style="list-style-type: none"> ● Student works independently or with classmates on day's lesson--may include break out rooms ● Practicing ● Students have the choice to work independently or stay on with the teacher/class for support 		
12:30-1:10 Period 6	<p>Synchronous Learning: 20 minutes</p> <ul style="list-style-type: none"> ● Learning targets/success criteria established ● Student works with teacher on grade level specific standards using district approved curriculum <ul style="list-style-type: none"> ○ Instructional strategies ○ Demonstrating ○ Collaborating: may include break out rooms ○ Coaching and facilitating ● Learning targets/success criteria reviewed <p>Asynchronous Learning: 20 minutes</p> <ul style="list-style-type: none"> ● Student works independently or with classmates on day's lesson--may include break out rooms ● Practicing ● Students have the choice to work independently or stay on with the teacher/class for support 		

Essential Components to Remote Learning

- Daily Live check in with students for SEL and community building
- Synchronous Instruction **TK-5 90-120 minutes daily, 6-8: 40 minutes per block schedule period**
 - Students and teacher on line together during scheduled time for instruction, discussion, collaboration, presentation (in Real Time)
 - Attendance required
- Asynchronous Instruction
 - Students completing work on own time/pace

- This may include watching pre-recorded videos, reading articles, written work, projects