Can you believe two-thirds of our school year is in the books? Our students are working hard to **persevere** (ATL: Self-Management; Affective Skill) through these trying times. We feel very fortunate to have had them in seat for so much of this year. Let’s finish the year strong!

Thank you to those who completed a “Service as Action” **reflection** (Learner Profile; be reflective). The information you provided is helping us better understand how our students are giving back to their community and what interests they hold. This information will help guide teaching and learning opportunities for all. The opportunity to reflect is still open ([linked here](#)). Service as Action is an important part of our IB program and our journey to become responsible members of our community. Please encourage your student to share his/her involvement with us.

March is quickly approaching and with March comes our IB Authorization Visit. Our school has dedicated the past two years to IB, reflecting on our teaching and learning practices, refining our instruction, aligning our vocabulary and building capacity in ourselves and our students. Now it’s time for us to share all we’ve been working toward with the International Baccalaureate and the IB Authorization Team.

We will set aside two days, mid-March, to have Virtual Visitors meet and discuss our program as it aligns with IB. Teachers will be asked to discuss the achievements and challenges we’ve faced. Students will be asked how their learning has changed as a result of instruction. Parents will be asked to discuss how IB is impacting student’s learning. At the end of the two-day visit, the Authorization Team will provide us with feedback on our journey and discuss next steps. This cycle of action-feedback-reflection is what helps us grow as educators. We are excited to share our growth!

Thank you for your continued support,

Amy Gargani  
IB Coordinator  
Buckeye Union School District