



Camerado Springs Middle School

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Camerado Families,

Welcome to Fall! As we began our school year in August, we embarked on our journey toward IB Authorization. We started slowly by identifying for students the different attributes a learner makes meaning through (Learner Profiles; LP). We have been encouraging students to reflect on which profile(s) they used during class to really understand the presented information better. This style of reflection will continue all year as we grow in our understanding of what it means to be an active, life-long learner.

In the beginning of each school year, teachers work with students to help them develop a variety of skills (i.e. keeping organized; studying for tests; communicating their thinking clearly; using digital media responsibly, etc...). Over the years these skills have been called out at "study-skills" and "habits of life-long learners." IB-MYP calls these skills Approaches to Learning or "ATL" skills.

"The focus of ATL in the MYP is on helping students to develop the self-knowledge and skills they need to enjoy a lifetime of learning. ATL skills empower students to succeed in meeting the challenging objectives of MYP subject groups and prepare them for further success in rigorous academic programmes." (*~Principles to Practice, 2017*)

The ATL skill cluster our teachers are currently focusing on is called out as: **Self-Management**, more specifically **organization**. The following is an example of an anchor chart used in classrooms to align the instructional vocabulary for students.

ATL: Self-Management; organization

Learning Goal: We are learning how to manage our time and tasks effectively.

Success Criteria:

- keep and use a weekly planner for assignments
- bring necessary equipment and supplies to class
- meet deadlines

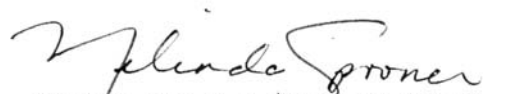
One way you can support your child at home is to recognize the times your child has shown self-management; organization skills and comment about the success your child had. For example, when you notice your child completing his/her homework or studying for a test without being reminded, commend him/her for managing him/herself and being **organized**.


You can also use the same language to redirect your child in a positive way. For example, when you notice your child is having a hard time finding necessary supplies to complete a task, ask "How are you keeping yourself organized?"

For more information about the ATL skills and examples, please refer to the Parent/Student handbook or your child's planner.

Thank you again for your continued support in making Camerado Springs a great place for our students and staff.


Douglas Shupe, Principal


Melinda Spooner, Assistant Principal


Amy Gargani, IB Coordinator