



Camerado Springs Middle School

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May 2022

Can you believe another school year is coming to an end? We have been busy growing our IB-MYP program on campus. Our hope is that some of what we've been working toward has made its way home via your student(s). Here is a brief wrap up in the event it hasn't.

Learner Profiles (attributes of lifelong learners) are an essential component of our IB Program. We focused on a different Learner Profile for each month of the year. Teachers and staff worked to introduce students to each attribute and provide examples of how this might look in our school and in our community. Together, these attributes help students grow into responsible individuals.


Learner Profiles are the attributes of lifelong learners, while the **Approaches to Learning Skills** (ATLs) are the universal skills that will support learning in all academic areas. Teachers have taken time to highlight for students how a particular skill (i.e. *Research-Information Literacy: process data and report results*) might look in different subject groups. The same skill will look different depending on how it is applied and it's important we provide instruction so students can see the transferable skills in action.

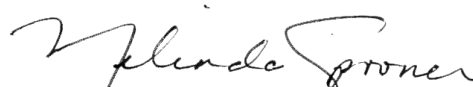
Although not unique to IB, **Learning Goals** and **Success Criteria** are a central part of our instruction. Students need to know what the goal for learning is and how they will know if they've been successful. We want students to monitor their understanding and advocate for themselves if something is impeding their learning. As we move into next school year, Learning Goals and Success Criteria will lead our transition to more rubric focused grading.


Rubrics aren't new to our classrooms, IB just asks for rubrics to be utilized in evaluating ALL student understanding. In order for teachers to achieve this, it takes a LOT of collaboration around what the Objectives/Standards are asking of students and what we will accept as evidence of mastery. We have begun toe-dipping into rubric grading, but have not...yet...made a full transition.

The power of using rubrics to evaluate student understanding is that students can see exactly where their level of mastery is and what they need to do in order to achieve the next level of mastery. Feedback is explicit and helps to guide student's next steps. When taken to heart, this feedback provides students with all the information/learning they need in order to be successful. As we move into the 2022-2023 school year, you can expect to see more rubrics accompanying student work/assessments.

Thank you for being an integral part of our IB~Middle Years Program. We look forward to working with you again next year.


Douglas Shupe, Principal


Melinda Spooner, Assistant Principal


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