**BUCKEYE UNION SCHOOL DISTRICT * 4th GRADE REPORT CARD**

**NAME:**

**LAST**  **FIRST**  **M.I.**

**TEACHER:**

**YEAR:**

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**EXPLANATION OF MARKINGS**

- **4:** Meets grade level standard
- **3:** Consistently progressing toward grade level standard
- **2:** Beginning to progress toward grade level standard
- **1:** Needs support/area of concern

**TRIMESTER**  **1**  **2**  **3**

<table>
<thead>
<tr>
<th>LIFE-LONG LEARNING SKILLS</th>
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<tbody>
<tr>
<td>• Listens attentively, follows directions</td>
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<tr>
<td>• Works independently, stays on task</td>
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<tr>
<td>• Completes assignments on-time:</td>
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<tr>
<td>o Classwork</td>
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<td>o Homework</td>
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<tr>
<td>• Works neatly and carefully</td>
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<tr>
<td>• Puts forth best effort</td>
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<tr>
<td>• Follows school/classroom rules</td>
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**MATHS**

- **Grade:**

  **Check if Modified Curriculum □**

  **Number Sense**
  - Knows math facts: x1-10, ÷1-10
  - Place value, rounding, estimating
  - Whole numbers: +, -, x, ÷
  - Decimals
  - Fractions
  - Negative numbers

  **Mathematical Reasoning**
  - Uses and explains strategies, skills, and concepts in problem solving

  **Algebra and Functions**
  - Uses variables in expressions and equations

  **Measurement and Geometry**
  - Computes area and perimeters
  - Understands geometric concepts

  **Statistics, Data Analysis and Probability**
  - Displays, analyzes, compares, and interprets data and predicts outcomes

**TECHNOLOGY**

- **Grade:**

  • Uses technology as a learning tool

**FINE ARTS**

- **Grade:**

  • Puts forth effort in music
  • Puts forth effort in visual and performing arts

**PHYSICAL EDUCATION**

- **Grade:**

  • Sportmanship
  • Participation

**FIRST TRIMESTER CONFERENCE**

___________________________

Parent Signature

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**SECOND TRIMESTER**

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**THIRD TRIMESTER**

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**HISTORY/SOCIAL SCIENCE**

- **Grade:**

  **Check if Modified Curriculum □**

  • Demonstrates an understanding of:
    - Geographical features in California
    - Major events in California history

**SCIENCE**

- **Grade:**

  **Check if Modified Curriculum □**

  • Demonstrates an understanding that:
    - Earth: The properties of rocks and minerals reflect the processes that formed them.
    - Physical: Electricity and magnetism are related effects that have many useful applications in everyday life.
    - Life: All living organisms depend on one another and on their environment for survival.

**ATTENDANCE**

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<thead>
<tr>
<th>TRIMESTER</th>
<th>1</th>
<th>2</th>
<th>3</th>
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<tbody>
<tr>
<td>Absences</td>
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<td>Tardies</td>
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<td>Early Check-outs</td>
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**For a complete description of each subject area standard go to the California State Department of Education website:**

[www.cde.ca.gov/be/st/ss/index.asp](http://www.cde.ca.gov/be/st/ss/index.asp)

* Indicates Buckeye district standard/requirement.