

# **CAMERADO SPRINGS MIDDLE SCHOOL**



## **STUDENT/PARENT HANDBOOK**

**2019 - 2020**

# CAMERADO SPRINGS MIDDLE SCHOOL

## 2019 - 2020



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## **Buckeye Union School District**

The Board of Trustees is responsible for adopting a vision for the district and setting district policies and procedures. The Board of Trustees meets on the first and third Wednesday of each month. Meeting locations are announced in the school newsletter and on the district's website. Board agendas are posted at the school office. Board agendas and minutes can also be found on the district's website ([www.buckeyeusd.org](http://www.buckeyeusd.org)). Parents and community members are encouraged to attend Board meetings. Information on how to give input at Board meetings is available at all Board meetings.

### **Members of the Buckeye Union School District Board of Trustees**

Brenda Hanson-Smith	Member
Winston Pingrey	Member
Kirk Seal	Member
Gloria Silva	Member
Jon Yoffie	Member

### **District Administration**

Superintendent	David Roth
Assistant Superintendent of Administrative Services	Jackie McHaney
Director of Curriculum & Instruction	Patricia Randolph
Director of Student Services	Nicole Schraeder
Director of Facilities	Brian McCahon
Director of Fiscal Services	Michael Henkel
Director of Transportation	Nancy Ryan

### **District Vision Statement**

It is the Vision of the Buckeye Union School District to provide the highest quality educational program for all students in order that they fulfill their innate potential, become lifelong learners, and contribute to society as responsible citizens.

### **District Mission Statement**

Working together with families, the community, and a highly qualified staff, the Buckeye Union School District ensures that each student masters the knowledge and skills needed to maximize his/her academic and personal success in a global society.

### **IB Mission Statement**

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

### **Camerado Springs Mission Statement**

Camerado Springs strives to develop a community of inquiring lifelong learners through a rigorous curriculum. We offer challenging programs with high expectations that are based on student needs.

Our program encourages intercultural understanding and diversity in order to help create a more peaceful community as we prepare for an increasingly connected global society.

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## **Academic Honesty**

It is very important that parents and students understand the expectations for academic honesty. All student work should be the work of that student. No copying or plagiarism is acceptable. If quoting others in academic material, students must cite their sources. Give credit where credit is due. All students must follow individual teacher test rules for what is allowable. This ensures that a student's success is based on honesty.

The Governing Board believes that academic honesty and personal integrity are fundamental components of a student's education and character development. The board expects that students will not cheat, lie, plagiarize or commit other acts of academic dishonesty. Students, parents/guardians, staff and administrators shall be responsible for creating and maintaining a positive school climate that encourages honesty. Students found to have committed an act of academic dishonesty shall be subject to district and school-site discipline rules (BP 5131.9).

Academic Dishonesty (Cheating/Plagiarism) includes the following:

1. Using, or attempting to use, any kind of unauthorized means of gaining an unfair advantage on quizzes, tests, or assignments.
2. Using someone else's words, work, and/or ideas and claiming them as your own.
3. Intentionally helping or attempting to help another to participate in academic dishonesty.

For examples and consequences, see the policy posted on the school webpage.

## **Anti-Bullying**

Students are not allowed to bully other students or provoke conflicts. Behavior or statements that degrade an individual on the basis of his/her race, ethnicity, culture, heritage, gender, sex, sexual orientation, physical/mental attributes, religious beliefs or practices shall not be tolerated. Instruction and counseling are provided to promote positive relationships, acceptance and inclusion. Violation of this policy by another student may result in disciplinary consequences, which may include suspension or expulsion, depending on the nature and seriousness of the violation.

Unlawful harassment because of gender, ancestry, physical or mental disability, age or any other protected basis includes, but is not limited to the following:

- Verbal conduct such as derogatory comments, slurs, or unwanted sexual advances, invitations or comments, epithets.
- Visual conduct such as derogatory posters, photography, cartoons, drawings or gestures.
- Physical conduct such as assault, unwanted touching, blocking normal movements.
- Interfering with academic performance or progress directed at a student.
- Retaliation for having reported or threatened to report harassment.

The district also prohibits sexual harassment at school and at school-sponsored or school-related activities. Anyone who engages in sexual harassment will be subject to disciplinary action. Staff will clearly communicate to students that sexual harassment is prohibited and advise students to report any sexual harassment that they experience or observe. (Board Policy and Administrative Regulations 5131.2, 5145.7-9)

Examples of conduct which is prohibited in the District and which may constitute unlawful harassment include but are not limited to:

1. Unwelcome repeated acts of leering, sexual flirtations or propositions.
2. Unwelcome sexual slurs, epithets, threats, verbal abuse, derogatory comments or sexually degrading descriptions.
3. Graphic verbal comments about an individual's body, or overly personal conversation.

4. Sexual jokes, stories, drawings, pictures, or gestures.
5. Spreading sexual rumors.
6. Touching a person's body or clothes in a sexual way.
7. Purposely limiting a student's access to educational tools based on student's rejection of or protest against prohibited conduct of a sexual nature.
8. Physical interference including cornering or blocking a person's normal movements, thus creating an intimidating, hostile, or offensive atmosphere.
9. Displaying or posting of sexually suggestive objects in the educational setting.
10. "Pantsing" or "Five Staring" another student.
11. Any act of retaliation against an individual who reports a violation of the District's sexual harassment policy or who participates in the investigation of a sexual harassment complaint.

By legal definition, investigation of an incident focuses upon the impact on the victim and not necessarily on the intent of a harasser. The law prohibits any form of harassment which impairs the educational environment or the student's emotional well-being at school.

### **Assessments**

Improving student achievement is the main goal of the Buckeye Union School District. To monitor student learning, students are given classroom, district and state assessments. Assessments are used to recommend student placements in various school programs and to plan how to increase student achievement at the school and across the district. In the spring, all students in grades three through eight take the state's Smarter Balanced Assessment (SBA) in Language Arts and Mathematics, Science (CAST) in 8<sup>th</sup> grade only, and Physical Fitness Test (PFT) in 7<sup>th</sup> grade only.

### **Attendance**

Daily school attendance is critical for a student's success. By law, parents are obligated to send their child to school daily. Parents are strongly encouraged to schedule medical appointments during non-school hours. A student's absence from school shall be excused for the following reasons: personal illness, quarantine under the direction of a county or city health officer, medical appointments, attendance at a funeral service for a member of the immediate family, required court appearance.

Upon advance written request by the parent/guardian and the approval of the principal or designee, justifiable personal reasons for absences include but are not limited to the following: observation of a holiday or ceremony of his/her religion, attendance at religious retreats not to exceed four hours per semester, participation in religious instruction or exercises in accordance with district policy. All other absences are considered unexcused. Whenever possible, a student who is absent for a reason other than illness should attend at least the minimum school day.

When a student who has been absent returns to school, the parent needs to provide a written note or contact the school office to verify the reason for the absence. Absences/tardies can be cleared within a two-week window of the date of the absence. School absences are monitored carefully throughout the year. If a student has more than fourteen absences in a school year for illness, a physician may be asked to verify further absences for illness. Excessive excused absences and/or tardies may also require notification to the School Attendance Review Board (SARB).

Students who are tardy more than twice in a trimester will be assigned consequences (loss of merits, detention, etc.). A student absent from school without a valid excuse or tardy in excess of thirty minutes (30) or more on three (3) or more days in one (1) school year is considered truant. Parents will receive written notification in the event their child is truant. Students who continue to have unexcused absences or tardies of thirty minutes (30) or more may also require notification to the School Attendance Review Board (SARB). This is a requirement of the

California Education Code 48200 (Reference Board Policy and Administrative Regulation 5113.1).

Students who are absent less than 5 days can check for homework and/or classwork on our website ([www.buckeyeusd.org/csms](http://www.buckeyeusd.org/csms)) Click on the Students tab and select homework for a list of teacher webpages with current information on assignments. For additional information you can email your student's teachers. Absent students have 2 days to make up work for every 1 day absent; this applies to homework, classwork, and tests.

### Bell Schedule

School is in session from 7:50 to 2:04. In order to ensure the safety of our students, supervision is provided during the hours of 7:30 to 2:20. Please arrange transportation to be sure that students are on campus during supervised times only.

#### Regular Day Schedule

6th Grade	Start	End	7th Grade	Start	End	8th Grade	Start	End
Per. 1 - AR	7:50 AM	8:17 AM	Per. 1 - AR	7:50 AM	8:17 AM	Per. 1 - AR	7:50 AM	8:17 AM
Period 2	8:19 AM	9:07 AM	Period 2	8:19 AM	9:07 AM	Period 2	8:19 AM	9:07 AM
Period 3	9:11 AM	9:59 AM	Period 3	9:11 AM	9:59 AM	Period 3	9:11 AM	9:59 AM
Period 4	10:03 AM	10:51 AM	Period 4	10:03 AM	10:51 AM	Period 4	10:03 AM	10:51 AM
Lunch	10:53 AM	11:28 AM	Period 5	10:55 AM	11:43 AM	Period 5	10:55 AM	11:43 AM
Period 6	11:32 AM	12:20 PM	Lunch	11:45 AM	12:20 PM	Period 6	11:47 AM	12:35 PM
Period 7	12:24 PM	1:12 PM	Period 7	12:24 PM	1:12 PM	Lunch	12:37 PM	1:12 PM
Period 8	1:16 PM	2:04 PM	Period 8	1:16 PM	2:04 PM	Period 8	1:16 PM	2:04 PM

#### Wednesday Early Release Day Schedule

6th Grade	Start	End	7th Grade	Start	End	8th Grade	Start	End
Per. 1 - AR	7:50 AM	7:52 AM	Per. 1 - AR	7:50 AM	7:52 AM	Per. 1 - AR	7:50 AM	7:52 AM
Period 2	7:52 AM	8:34 AM	Period 2	7:52 AM	8:34 AM	Period 2	7:52 AM	8:34 AM
Period 3	8:38 AM	9:22 AM	Period 3	8:38 AM	9:22 AM	Period 3	8:38 AM	9:22 AM
Period 4	9:26 AM	10:10 AM	Period 4	9:26 AM	10:10 AM	Period 4	9:26 AM	10:10 AM
Lunch	10:13 AM	10:48 AM	Period 5	10:14 AM	10:57 AM	Period 5	10:14 AM	10:57 AM
Period 6	10:52 AM	11:35 AM	Lunch	11:00 AM	11:35 AM	Period 6	11:01 AM	11:44 AM
Period 7	11:39 AM	12:22 PM	Period 7	11:39 AM	12:22 PM	Lunch	11:47 AM	12:22 PM
Period 8	12:26 PM	1:10 PM	Period 8	12:26 PM	1:10 PM	Period 8	12:26 PM	1:10 PM

#### Minimum Day Schedule

6th Grade	Start	End	7th Grade	Start	End	8th Grade	Start	End
Per. 1 - AR	7:50 AM	7:56 AM	Per. 1 - AR	7:50 AM	7:56 AM	Per. 1 - AR	7:50 AM	7:56 AM
Period 2	7:56 AM	8:30 AM	Period 2	7:56 AM	8:30 AM	Period 2	7:56 AM	8:30 AM
Period 3	8:34 AM	9:08 AM	Period 3	8:34 AM	9:08 AM	Period 3	8:34 AM	9:08 AM
Period 4	9:12 AM	9:46 AM	Period 4	9:12 AM	9:46 AM	Period 4	9:12 AM	9:46 AM
Period 6	9:50 AM	10:24 AM	Period 5	9:50 AM	10:24 AM	Period 5	9:50 AM	10:24 AM
Period 7	10:28 AM	11:02 AM	Period 7	10:28 AM	11:02 AM	Period 6	10:28 AM	11:02 AM
Period 8	11:06 AM	11:40 AM	Period 8	11:06 AM	11:40 AM	Period 8	11:06 AM	11:40 AM
Lunch	11:40 AM	12:00 PM	Lunch	11:40 AM	12:00 PM	Lunch	11:40 AM	12:00 PM

### **Bicycles/Scooters/Skateboards/etc...**

Any student that chooses to ride his/her bicycle/scooter/skateboard to school must abide by the following rules:

1. Students shall ride bicycles/scooters/skateboards in a safe manner at all times.
2. Students shall observe all traffic rules and laws.
3. By law, students must wear a helmet.
4. Bicycles/scooters/skateboards are not permitted on campus except for the designated storage areas.
5. When leaving, bicycles/scooters/skateboards must be walked across crosswalks and off campus.

Students who violate any of the above rules may be subject to a disciplinary consequence and/or have the bicycle/scooter/skateboard taken away and returned only to a parent.

### **Cell Phone and Other Electronic Devices**

Students may carry cell phones and other electronic devices. Students may use them only before and after school. Cell phones and other electronic devices must be out of sight (including headphones or ear buds) and turned off as soon as the first bell of the day rings and must remain off and out of sight until the last bell rings (this includes lunch time). The school will not be responsible for any lost, damaged, stolen or confiscated electronic devices. Use of a cell phone or electronic device in the classroom may be permitted on a limited basis when directed by a teacher. If a student is not following this policy, he/she will receive disciplinary consequences and loss of merits, and the electronic device will be confiscated and returned only to a parent.

### **Classroom and School Visitations**

Visits during school hours should be arranged in advance with the teacher or principal. If a conference with the teacher is desired, an appointment should be set with the teacher during non-instructional time. When school is in session, all visitors must go directly to the school office to register (Penal code 627.6) before going into instructional areas. Once registered, they will receive a name badge that must be worn at all times while on campus.

### **Classroom Behavioral Interventions**

Since discipline is essential to academic progress, the teachers and staff of the Buckeye Union School District work together to encourage productive behavior in a firm, fair, and consistent manner. Students have the opportunity to speak with staff members before consequences are established.

Our school discipline plan is based on the premise that teachers are here to teach and students to learn. Therefore, it is our expectation that all students will behave in a manner that will not disrupt the education of other students.

When students make a personal choice to follow established rules, positive consequences will occur, such as verbal praise, notes of recognition to the students and parents, special activities, etc. When a student makes a personal choice to not follow an established rule, some or all of the following interventions may be used at the teacher or site administrator's discretion:

**Behavior Contract:** School administration or teacher will develop a document delineating a behavior program including conditions and consequences for the student's future behavior.

**Call home:** Teachers and/or administrators may call home to discuss any issues that arise.

**Campus Beautification/Community Service:** Students clean certain areas of the campus by means of either picking up trash, cleaning surfaces, weeding and the like.

**Conference:** Teacher will meet with the student to discuss concerns. If necessary, an administrator will be present. If the behavior does not improve, a conference may be held with the parents present as well.



**Demerits:** Students who have more than 15 demerits for the current trimester will not be allowed to participate in extra-curricular activities and special events (i.e. fun days, assemblies, dances, etc.).

**Detention:** Students may be detained for a maximum of one hour after school or during lunch. Students will be given 24 hours notice prior to the time they have to serve detention if it will be after school. Detention dates may not be changed unless a doctor's note is submitted to the office. The white copy of the detention form, with parent/guardian signature, is required for the student to attend detention.

**Expulsion:** Expulsion is an action taken by the Board of Trustees for severe or prolonged breaches of discipline by a student. Expulsion leads to the removal of the student from the Buckeye Union School District. Except for single acts of a grave nature, expulsion is used only when there is a history of misconduct where other means of correction have failed to bring about proper conduct; or when the student's presence causes a continuing danger to himself/herself or others.

**Extended Detention:** Extended detention meets in a designated room from 2:10 p.m. to 5:00 p.m. Students may bring schoolwork to occupy their time or at least have a book to read. Magazine reading is not allowed unless it has been assigned.

**Removal from Class\*:** Students who are referred to the office may be removed from class for the remainder of the period and may be kept in the office for the same period the following day.

**Required Parental Attendance:** Teachers and/or administrators may require parental attendance for cases in which they have determined that it is the best strategy to promote positive interaction between the student and the parent/guardian and to improve classroom behavior. This is done in accordance with School Board Policy 5144.1(b).

**SARB: School Attendance Review Board** – As a legal agency of the court, a panel of county education, law enforcement, and social services representatives reviews the circumstances of students with habitually poor attendance, academic performance and/or poor behavior and makes recommendations and provides services to address the issue(s).

**SST: Student Study Team** – Student behavior and academic performance is reviewed by administration together with parents/guardians and teachers and a plan is developed for the student's future success in school.

**Suspension:** Students may be suspended for a period of up to five school days for violating California Education Code 48900, 48900.2, 48900.4, 48915.

**Warning:** A school official will talk to the student and work to reach an understanding of appropriate behavior at school. The student will be informed of future consequences.

\*A Time-out area may be assigned in the classroom or in an alternate supervised area as part of the classroom management program.

## **Climate for Learning**

The school staff is committed to providing a safe, orderly and caring learning environment where students feel comfortable, share responsibility for maintaining a positive school climate and take pride in their school and their achievements. As a school, we encourage attitudes and behaviors that promote mutual respect and harmonious relations. One of the ways the school promotes conflict resolution is by providing students with opportunities to voice their opinions about school policies and practices.

## **Closed Campus**

To ensure student safety and supervision, the Board of Trustees has established a closed campus policy at all district schools. Once a student arrives on the school grounds, they must remain on campus until the end of the school day. If a student leaves school grounds without this permission, a student is considered truant and is subject to disciplinary action (Reference Education Code 35160, 44808.5). Parents, guardians or other adults taking students from school before the regular dismissal time must come to the office and sign out the student. Students will not be released to anyone not on the student's emergency card. If the adult

requesting to check a child out of school is unknown to the office staff, identification will be required. Students may not bring to school with them friends who are not enrolled.

### **Concerns/Complaints**

The district has adopted a clear set of procedures to address concerns and complaints. Please use the following steps when you have a concern.

1. Classroom concerns should first be brought to the attention of your child's teacher. Please contact the teacher to explain your concern. Small concerns may be addressed through a phone call; larger concerns are better addressed in a conference.
2. If the classroom concern is not satisfactorily addressed with the teacher or the concern is a school level concern, please contact the school administrator. Small concerns may be addressed through a phone call; larger concerns are better addressed in a conference.
3. If the concern is not satisfactorily addressed with the school administrator, then a meeting should be scheduled with a district representative. The district representative will address the issue based on the district complaint procedures (complaints against employees, uniform complaint procedures, or Williams Settlement complaints). (Board Policies 1312.1-4)  
A copy of this procedure is available in the Human Resources Department at the district office and on the district website under the parent resources tab.

### **Contacting Your Child at School and Deliveries**

The Buckeye Board of Trustees recognizes the importance of providing students with sustained, uninterrupted instruction. Allowing interruptions during class time implies to students that what is occurring in the classroom lacks value. Therefore, interruptions and distractions must be controlled and avoided to ensure that teachers can dedicate classroom time to the instruction of students. Parents are encouraged to let students assume responsibility for remembering lunches, school items, homework, etc. Please bring lunches/student materials to the office. Please do not go directly to your child's classroom. Between classes or at lunch, students may pick up any items left in the office. The students will not be given notice of the delivery. Balloons and flowers will not be delivered to students. Parents should **not** try to contact your student during the day by cell phone calls or text messages. If there is an emergency situation (not instructions for getting home), please contact the office.

### **Dogs on Campus**

Buckeye Union School District has implemented a "no dogs on campus" rule. Dogs (or other animals) are not allowed on school campuses unless they are certified service animals or are part of a school event or instructional program. In all cases, prior approval of the teacher or school administrator is required to bring any animal on campus.

### **Dress Code Policy**

"The Governing Board expects that students will present themselves in an orderly manner which will not disrupt the educational program at school. Their appearance should be neat, clean and acceptable to the general society and in keeping with the activity at school. The Governing Board considers this to be a judgment area of the site administrator or the school (BP 5132)." The dress code also applies to activities after school (i.e. dances, sports) and off campus (i.e. field trips, away sports).

The school administration recognizes that fashion trends change over time, making it difficult for students to find appropriate clothing; however, it is important to maintain a proper learning environment. Parents/Guardians and students are requested to take the proper steps to ensure their school wardrobe meets the standards of the dress code.

Students at Camerado Springs are "showing up for work"; therefore, they need to be in "business casual" clothing for their work day. The following guidelines are intended to define appropriate student attire and personal grooming for students at school. The appropriateness of the clothing will be determined by the normal wear of the clothes; that is to say, they will be

judged not just by the way the clothes fit when the student is standing still, but by the way they fit as the student participates in the regular activities of the school day (i.e. walking, sitting, moving around, etc.). The dress code is meant to inspire pride and confidence for success in the 21<sup>st</sup> century professional work environment. The administration reserves the right to determine if clothing is acceptable.

- Shorts must have a 3" inseam; skirts need to cover mid-thigh.
- No undergarments should be visible.
- Inappropriate shirts include: halter tops, crop tops, strapless, spaghetti straps, mesh or see-through sheer tops, and low cut tank tops (including the neck and arm areas of the tank top). Shirts must not expose the midriff or cleavage. Tank top straps must be at least 1" wide.
- Pants should be worn at the waist without "sagging."
- Anything with language not conducive to a safe and positive learning environment, unauthorized group affiliations, drug/alcohol/tobacco or sexual references, images of or reference to weapons, or otherwise Supreme Court deemed (Tinker v Des Moines 1969) offensive content is prohibited.
- Chains of any kind (such as wallet chains) and clothing or jewelry with protrusions that could be considered dangerous or unsafe are not allowed.
- No see-through or fishnet fabrics.
- Hats may be worn but must be removed when inside any building. Hats must be worn with the brim in the front.
- Holes, rips, or tears in pants should not expose skin above mid-thigh.
- Pajama type pants/shorts and pajama slippers are not allowed (exceptions will be made on designated "spirit days").
- Shoes with wheels are not allowed. Backless sandals and flip flops are allowed except during PE (proper shoes need to be worn at all times during PE).
- No costumes or "costume like" attire (exceptions will be made on designated "spirit days").
- Gang-related attire is strictly prohibited and subject to the interpretation of the administration.

The appropriateness of clothing in question as per this dress code will be left to the discretion of the Camerado Springs administration and staff. Students out of dress code may be asked to change into different clothes (school issued or extra clothes on hand) and may receive disciplinary consequences. Habitual offenders will be expected to call home for a change of clothing. Students will wait in the office until parents bring the change of clothing.

### **Emergency Card**

Each year parents are requested to fill out an emergency card listing the names and telephone numbers to be used if it is necessary to reach parents or other designated adults during the school day. If the information you have originally turned in changes, please notify the school so that the card can be updated. Emergency cards can be the lifelines for the proper care of your child. **Children cannot be released to individuals not listed on their emergency card, even under emergency conditions.**

Due to the confidentiality of student information, school staff are not allowed to give out any information (phone, address, etc.) to individuals other than those listed on the student's emergency card. If there has been a parent separation, we cannot withhold information from either parent unless legal documents are on file. Please speak with an office staff member if you need further information in this area (Reference Board Policy and Administrative Regulations 5125 and 5125.1).

## **Emergency Procedures**

The school has a well-developed and complete emergency response plan that is coordinated with local agencies. The emergency plan clearly identifies the specific actions for any emergency situation. Students and staff practice monthly emergency procedures such as fire drills, lockdown, and classroom evacuations during the school year and are familiar with how to respond in an emergency situation.

Should an emergency situation arise at school, our emergency phone notification system would be used to send out a message to parents/guardians to advise them of the situation. This phone notification system delivers messages in minutes and is a valuable resource for keeping parents/guardians updated.

There is one role that you as a parent/guardian can do to ensure that firefighters, law enforcement and school officials are able to handle an emergency. **PLEASE DO NOT RUSH TO THE SCHOOL TO PICK UP YOUR CHILD.** An influx of parents will only slow our ability to handle a situation as resources will have to be used to manage parents and guardians, rather than the emergency situation. Emergency plans have been developed with the assistance of other public agencies, and our staff has been trained on these plans with our main goal being to reunite children with their parents/guardians as quickly as possible. Students will not be released except to the care of parents/guardians or to an adult designated on their emergency card.

It is also important that you not try to contact your child via cell phone during an emergency, as it may interfere with our ability to manage students in a safe and orderly manner. We appreciate your support and commitment to work together with school staff and law enforcement to ensure the safety of your students (Reference Board Policy and Administrative Regulation 3516).

## **Extracurricular Activities**

**Dances:** Dances will be held at various times throughout the year for Camerado Springs Middle School sixth, seventh, and eighth graders. Only Camerado Springs students may attend. Students will not be eligible to attend unless they have maintained 85 merits or more. Students will not be allowed to enter the dance if they arrive more than fifteen (15) minutes late unless accompanied by a parent. ***Students must be picked up within fifteen (15) minutes of the end of the dance. Students must be in attendance at least four (4) periods on the day of the dance.***

**Sports:** Camerado Springs offers a full range of athletics and intramurals. All students who participate as athletes in organized competitive sports must provide proof of insurance. Upon sustaining an injury or serious illness, a student may be required to provide documentation clearing the student to resume participation in the sports activity.

Here are a few reminders for our student athletes:

1. Students must have permission slips signed by the parent and student.
2. Students must attend school for at least four (4) periods on a game day or day before a Saturday game or they will not participate in that game.
3. Students must maintain a 2.0 GPA and at least 85 merits.

**Student Government:** The Student Council is an organization formed to achieve a closer cooperation between faculty and the student body; to serve as a liaison between the student body and the administration; to produce a finer school spirit; and to provide an opportunity for participation in the regulation of certain student affairs.

There will be a president, a vice-president, secretary, treasurer, and sergeant-at-arms. Candidates for president shall be from the eighth grade class. Candidates for vice-president, secretary, treasurer, and sergeant-at-arms may be from seventh or eighth grade classes. There will be representatives selected for sixth grade classes. All candidates for officers and class

representatives must possess a "C" average or better for the trimester previous to that in which he/she wishes to run for office. A trimester grade of "D" or "F" and/or less than 85 merits will automatically disqualify a candidate. Officers will serve their terms in office as long as attendance, behavior, and grades remain at a satisfactory level.

***Field Trips:*** A field trip permission form is sent home with your child for each field trip. This form must be returned with a parent signature in order for your child to leave on the trip. Permission will not be granted by phone. All students are expected to ride the bus to and from the field trip and may not be released to ride home with his/her parent from the field trip unless a written note is received in advance. **All parents accompanying students on a field trip must be fingerprinted.** Siblings are not allowed to accompany parents chaperoning a field trip.

***Promotion:*** Promotion activities include an end of year incentive field trip, promotion dance and promotion ceremony. All school debts (library book, textbooks, athletic uniforms, equipment damage fines, etc.) must be cleared in order to receive the promotion certificate and/or report card. **To participate in each promotion activity, students must have passing grades, appropriate number of merits, and maintain satisfactory attendance.**

Appropriate attire for students is "dressy casual," something that would be appropriate at an outdoor wedding. We recommend slacks, skirts, dresses, button-down shirts, khakis, polo shirts, etc. Clothing should be respectful of the nature of this occasion celebrating educational promotion. Students should keep in mind that they're walking up and down a hill and high heeled shoes are not recommended.

### **Food Service Program**

Lunches are available for purchase for all students every school day. Menus for school lunches are available online. Students are expected to bring payment for the meals, or have a positive balance on their account. For your convenience, you have the option to pay for multiple lunches online at [www.buckeyecafe.org](http://www.buckeyecafe.org).

Your child(ren) may qualify for free or reduced price meals based on your household size and income. If you complete the application for free/reduced price meals, your application will be reviewed and you will be notified if you qualify.

If a student has forgotten his/her lunch at home, he/she should check at the cafeteria window immediately upon arriving for lunch. Any lunches brought to the office by parents early in the day will be delivered to the cafeteria window.

### **Grading and Report Cards**

The primary purpose of grades and report cards is to clearly communicate a student's areas of strength and areas needing improvement each trimester based on the district's grade level standards. The goal is for students to meet each grade level standard by the end of the school year. Teachers use a variety of assessments to determine whether a student is meeting standards.

Students in grades 6-8 shall receive a report card with a letter grade. Based on grades, students may be eligible for the school honor roll or California Junior Scholarship Federation (CJSF).

Progress reports are distributed approximately during the 7<sup>th</sup> week of each trimester and serve as an indicator for how a student is progressing. The distribution of report cards and progress reports ensures parents have a sense of their child's performance approximately every 6 to 7 weeks. Parents are encouraged to check grades regularly via the Home Access Center (HAC) and contact their child's teachers if they have any questions.

### **Gum**

Gum can be a major problem when found on carpeting and walkways. Therefore, gum is **NOT ALLOWED** at school during the school day or at extracurricular activities (athletic events, dances, etc.)

### **Homebound Instruction/Home Hospital**

Students who become ill or disabled during the school year may receive instruction at home. A letter from the doctor must be sent to the principal stating that the student will be homebound for at least two (2) weeks. When approved by the school administration, a certificated teacher will be assigned to work with the student.

### **Homework**

The Governing Board believes that homework serves many important purposes. The administration and certificated staff shall design homework plans and assignments so that through their homework, students can reinforce academic skills taught in school and learn how to conduct research effectively, develop ideas creatively and become life-long learners.

The Board believes that homework is the responsibility of the student. It is the student's job to develop regular study habits and to do most assignments independently. The Board encourages teachers at all grade levels to use the parent/guardian as a contributing resource and to structure homework assignments so as to involve the parent/guardian without diminishing the student's sense of responsibility. When assigning homework which involves interaction with parents/guardians, teachers should include instructions which show how parents/guardians can best help their children.

To be effective, homework assignments should not place an undue burden on students and families. Homework should reinforce classroom learning objectives and be related to students' individual needs and abilities.

The recommended time for students to work on homework is stated in Board Policy AR 6154. Students in grades 6-8 should be spending approximately one and one half hours 4 or 5 days per week, plus twenty minutes of nightly reading.

### **Illness or Injury**

Parents will be promptly notified of any serious injury or illness that occurs on the school grounds or on the bus. It is important that the school knows who to call. Be sure to keep up-to-date information on your child's emergency card, which is on file in the school office. In case of illness or injury, parents are asked to pick up their child for their own observation or examination by their family physician. If the accident or injury warrants, the school will call 911 and notify the parents immediately. The school does not have a full-time nurse.

### **Independent Study Contracts**

Students who are going to be out of school for five or more days for reasons other than illness or injury may be eligible for independent study. Short term Independent Study Contracts may be issued up to two times in the school year for a cumulative total of no more than 20 days. There is a specific set of district criteria for independent study. The criteria for approval include an acceptable reason for requesting the independent study and evidence that the student will work independently to complete assignments. This program requires a contract signed by the parent, student, teacher and administrator. The contract specifies the amount of work to be completed, the amount of time to be spent each day, when the work will be turned in to the teacher and how the work will be evaluated. An Independent Study Contract must be requested **more than five days prior** to a planned absence so that teachers can prepare materials for the student. An Independent Study Contract will not be issued for the first week of school or the last 3 weeks of school. The completed work must be submitted the day the student returns to school.

Independent Study Contract forms are available in the school office. (Reference Board Policy and Administrative Regulation 6158)

### **Intervention/Remediation/Retention Policy**

It is the school's intent to identify struggling students early in the school year so that intervention/remediation can be provided. In each grade level, and in each subject, students are expected to maintain a minimum passing average over the course of the year. School staff will work collaboratively with parents/guardians to help a student gain the skills needed for promotion to the next grade level. If a student is at risk of retention due to academic achievement, the parent or guardian will be notified and school staff will meet with the parent to develop and implement an intervention/remediation plan to help the student meet the standards for promotion. Ultimately, state law (Education Code 48070.5) identifies that school professionals have the authority to retain a child.

### **Library**

The school library is open from 7:00 a.m. to 3:30 p.m. when school is in session. An extensive collection of books, periodicals, reference materials, and audio-visual and electronic resources are available to students. Students must complete a user agreement and have parent permission before being allowed access to the internet.

The library serves a wide range of student and teacher needs. Not all items in the library may be interesting or suitable for all students. Please discuss what books your child has checked out and help them understand what you consider to be appropriate reading materials.

### **Lunch Area Expectations**

1. Yard duty supervisors are in charge during lunch. Students are expected to respectfully follow their direction.
2. Use good manners in the lunch area and clean up after themselves.
3. Walk around areas being used for games.
4. Games should stop immediately when the bell rings.
5. Use equipment safely.
6. Tackle football and other contact games are not allowed.
7. Games should be played away from buildings.
8. Remain in designated areas.
9. Games are open to all students.
10. Classrooms, classroom building bathrooms, the Multipurpose Room and/or Gym, are off-limits during lunch unless a teacher is present.
11. Students purchasing food in the cafeteria should do so in a quiet, orderly manner and must at all times follow the direction of the cafeteria staff.

### **Medication at School**

In compliance with the California Education Code 49423, when an employee of the school district gives medication to a student, the employee must be acting in accordance with the written directions of a physician and with the written permission of the student's parent or legal guardian. These authorizations must be renewed whenever the prescription changes and at the beginning of each school year. *The prescription label on the container is not acceptable as a physician's statement. Over-the-counter medications will be given if prescribed by a physician or dentist.*

***ALL MEDICATION BROUGHT FROM HOME MUST BE IN THE ORIGINAL CONTAINER AND KEPT IN THE SCHOOL OFFICE. THIS INCLUDES NON-PRESCRIPTION MEDICATION. THE SCHOOL CANNOT FURNISH ANY MEDICATION, INCLUDING ASPIRIN.*** We require all medications to be stored in the nurse's office and be administered only when the physician's and parent's/guardian's signed permissions are on file. Students are not allowed to have medication in their possession at school, walking to and from school, or on the school bus. This

practice provides for the safety of all students on campus. The only exception to this policy is if the student's well-being is in jeopardy unless he/she carries the medication.

If you anticipate a visit to your student's physician or dentist and expect that medication may be prescribed or the dosage changed, please stop by the school office for the appropriate forms.

### **Merit Program**

Cameron Springs Middle School uses a merit system to monitor the behavior of its students. All students begin each trimester with 100 merits. For various infractions, students lose merits. Notice of rule infractions will be forwarded to the office. Loss of merits will be recorded in the student's behavior file.

All students must have a minimum of 85 merits in the current trimester to attend extracurricular activities. Students interested in earning back merits can schedule merit make up with the assistant principal.

The Merit Program is only a record keeping system. Disciplinary action will be taken by an administrator and/or teacher in addition to the recording of merits (i.e., detention, extended detention, suspension, etc.). Good citizenship is essential for the privilege of participation in extracurricular activities.

### **Parent Participation**

The Buckeye Union School District believes in working with parents as partners in a child's education. Parents are strongly encouraged to be actively involved in their child's education. Following are some suggestions for how to participate in your child's education.

- Ensure that your child attends school regularly.
- Talk with your child about what they are learning in school, and ensure that homework is completed and turned in on time.
- Involve your child in reading. This could involve reading to your child, having your child read to you or discussing what you and your child are reading together.
- Encourage your child to participate in extracurricular and co-curricular activities.
- Become familiar with your child's grade level standards. [California Content Standards](#)
- Attend parent conferences and school sponsored events.
- Participate in parent groups at your child's school.
- Participate in site and district decision-making groups such as the LCAP Parent Advisory Committee, School Site Council (i.e., Single School and Safety Plans), English Language Advisory Committee (ELAC), District English Language Committee (DELAC), Budget Committee, Wellness Committee, Master Plan, and PTO (Reference Board Policy and Administrative Regulations 1240 and 5020).

### **Passes**

Student will be issued a pass when it is necessary to leave the classroom. **STUDENTS MUST HAVE A PASS IF THEY ARE OUT OF CLASS FOR ANY REASON.** In order to go to the office at any time, including lunch, a student must have a pass noting time, date and reason, signed by the teacher or designated lunchtime supervisor. **Only one student name is allowed per pass. Students are not allowed to come to the office BETWEEN CLASSES. The students must proceed to their next class and get a pass from their teacher.**

### **Personal Property/Prohibited Items**

Personal property having no bearing on studies is a distraction to the learning environment and should be left at home. Also, it is advisable not to bring large sums of money to school. All objects which in any way might be considered dangerous or disruptive to the learning environment shall not be brought to school. The school is not responsible for housing or theft of confiscated items, nor is it responsible for personal property that is lost, stolen, or damaged. Repeated confiscation may result in administrative consequences.



## **Promotion Activities Requirements**

The Governing Board shall award certificates of promotion from the eighth grade in accordance with the provisions of the California Education Code and the policies adopted by the Board. Eighth Grade promotion activities include an end of year incentive field trip, a promotion dance, and participation in the promotion ceremony. Eligibility to participate in the promotion activities is defined below:

1. Complete the prescribed course of study.
2. Maintain satisfactory attendance.
3. Maintain satisfactory citizenship.

### Course of Study

Students must average a grade of “D” (1.0 cumulative GPA) or better, in each core subject (Language Arts, Mathematics, Physical Education, Science, and Social Studies/History) over the course of three trimesters in the academic year.

### Satisfactory Attendance

Maintain an attendance rate of 90% or above (no more than 18 days of absence). All absences, excused or unexcused, including illness, incomplete independent studies and suspension count towards this attendance rate.

### Satisfactory Citizenship

Students must maintain the minimum number of merits out of 300 for the entire school year. To be eligible to participate in the promotion dance students must have 270+ merits (8th grade only), to participate in the end year field trip students must have 255+ merits (6th, 7th, & 8th grade), and to participate in the promotion ceremony students must have 240+ merits (8th grade only).

## **Public Displays of Affection**

Camerado Springs Middle School recognizes that genuine feelings of affection may exist between students. However, students shall refrain from public displays of affection (PDA) while on campus or while attending and/or participating in a school related activity. Being overly affectionate at school creates an environment that is not conducive to learning. PDA includes any physical contact that may make others in close proximity uncomfortable or serves as a distraction for themselves as well as onlookers. Students are expected to show good taste and conduct themselves respectfully at all times. Some examples of PDA include, but are not limited to: kissing and excessive hugging.

## **Searches**

School officials may search individual students and their property when there is a **reasonable suspicion** that the search will uncover evidence that the student is violating the law or the rules of the district or the school or engaging in conduct which may jeopardize the health, safety and welfare of students and staff. The Board requires that discretion, good judgment and common sense be exercised in all cases of search and seizure. (BP 5145.12)

## **Selling Goods on Campus**

Students may not sell any goods (e.g., candy, gum, tech decks, electronics, trading cards, etc.) on campus, whether before, during or after school hours for any purpose. This includes raising money for organized clubs (e.g., Boy Scouts, sports camps, music camps, international exchange programs) or for their own personal use.

## **Special Education**

The district strives to provide an educational program to meet the needs of all children within the district. A student shall be referred for special education eligibility only after the resources of the

general education program have been considered and modified in an attempt to meet the student's needs. If a student is referred to special education, parents will receive a notification of parental safeguards and an explanation of the proposed assessments. Following the completion of the assessments, a written report will be compiled. The results of the assessment will be discussed at an Individual Educational Program (IEP) meeting. At the IEP meeting, the team will determine if the student meets eligibility for special education. If the student meets eligibility, a plan will be developed, which will be reviewed at least annually. The district provides special education services, as described in Education Code (56000-56001).

### **Special Programs or Services**

A variety of special programs or services are provided for students with unique needs. These programs include:

#### California Junior Scholarship Federation (CJSF)

In order to qualify, a student must have a 3.5 grade point average in the areas of science, history, math, and language arts. If a student receives a "D" or "F," he/she will not qualify for this program. This program is limited to seventh and eighth graders. As per the by-laws of the Federation, it is the student's responsibility to obtain a membership application and return it to the library by the due date. This will occur at the end of each trimester. No late applications will be accepted. Applications are available in the library. A field trip or activity will be held each trimester for members of CJSF. It is the student's responsibility to obtain a field trip permission slip and return it to the library by the due date. No late permission slips will be accepted.

#### Gifted And Talented Education (GATE)

The Buckeye Union School District offers GATE (Gifted and Talented Education) identification and supports at all school sites throughout the District. Program opportunities for GATE are site based; however, a fall administration of the OLSAT (Otis Lennon School Ability Test) is provided Districtwide in order to identify qualifying students. For those that qualify, a Differentiated Learning Plan is created and opportunities for enrichment/support in and out of the classroom are provided.

#### Health Services

The district will verify that students have complied with legal requirements for health examinations and immunizations before enrolling a student in school. Failure to provide proof of required immunizations will result in the student being excluded from school. The district administers vision, color vision, hearing, and scoliosis screening as required by law.

#### Honor Society

Sixth graders may apply for membership in the Honor Society at the end of each grading period. In order to qualify, a student must have a 3.5 grade point average in the areas of science, history, math, and language arts. If a student receives a "D" or "F," he/she will not qualify for this program. It is the student's responsibility to obtain a membership application and return it to the library by the due date. This will occur at the end of each trimester. No late applications will be accepted. Applications are available in the library. Membership in the Honor Society is not automatic. A field trip or activity will be held each trimester for members of the Honor Society. It is the student's responsibility to obtain a field trip permission slip and return it to the library by the due date. No late permission slips will be accepted.

#### Program for English Learners

Students who are non-native English speakers are assessed annually using the English Language Proficiency Assessments for California (ELPAC) to identify their level of fluency in English. Students who are not fully fluent in English participate in the program for English learners to increase their English fluency and vocabulary. Teachers use specific instructional strategies to help students learn the curriculum while learning English.

## School Counseling/Psychology Services

A counselor/psychologist is available at each site to interact with students as needed.

### Student Success Team (SST)

The Student Success Team is a school-site team that identifies effective strategies to meet the needs of individual students who are not progressing due to academic, behavioral, medical or other concerns. The Student Success Team process is a collaborative process between the school and the parents on behalf of the student. The parent, teacher or other staff may make requests for assistance from the Student Success Team through the schools, Student Success Team coordinator or the principal. The Student Success Team meeting will include the parent, the student (if appropriate), the student's teacher, administrator, team coordinator, general education teachers and other support staff as needed.

### **Student Rights – Due Process**

All students are entitled to due process which school officials will follow prior to taking disciplinary action. There are also procedures which students must follow if they do not agree with the school's actions.

Hopefully, students will never be in a situation where they need the protection of due process. If, however, a student becomes involved in a situation in which a disciplinary action might result, the student has the right to be heard. In this case, an informal hearing between the principal (or principal's designee), student, and other appropriate persons will be conducted. After the student has been heard, the school official has the authority to take disciplinary action as deemed appropriate. If the student and/or parent are not in agreement with the action, the decision can be appealed. The student will be notified in writing of the disciplinary action. In the event of a suspension and/or recommendation for expulsion, every effort will be made to contact parents at the time of the action.

### **Suspension or Expulsion – Ed Code 48900-48915**

A pupil shall not be suspended from school or recommended for expulsion unless the principal/designee or the Superintendent/designee determines that the pupil has committed a violation of Ed Code 48900 *et seq.* A copy is available in the office.

### **Technology Use Policy**

It is our desire that all students use the internet following the policies set forth by the Buckeye Union School District. Each student and his/her guardian are expected to sign an Acceptable Use Policy document prior to the student being allowed access to the internet at school. Copies of this policy are available in the school office. The purpose of the contract is to clearly communicate expectations for student use of school technology resources and for the student and parent/guardian to agree to abide by the specified user obligations and responsibilities described in the contract.

Although students receive training and are monitored by their teacher while using school technology, it is not possible to control all materials that a student may accidentally or deliberately view while on the Internet. Parents should be aware that some material obtained via the Internet might contain items that are illegal, defamatory, inaccurate, or potentially offensive.

Students should not expect privacy while using district technology and should understand that authorized district staff may monitor or examine system activities and files to ensure proper use. Students who fail to abide by the policies and procedures for technology use will be subject to disciplinary action and/or cancellation of network resource privileges. Violation of this policy will result in District sanctions and/or reported to civil authorities and may be prosecuted.

## **Tobacco, Alcohol, Vape and Drug Free Zone**

The Governing Board believes that the use of alcohol, tobacco or other drugs adversely affects a student's ability to achieve academic success, is physically and emotionally harmful and has serious social and legal consequences. Therefore, all schools and district facilities are tobacco, alcohol and drug free sites. The use of any tobacco, alcohol or drug products is prohibited within any district property, facility, or vehicle. This prohibition also applies to all individuals attending events on school campuses or representing the district at school-sponsored activities that are held at locations other than district property (Reference Board Policy and Administrative Regulations 5131.6, 5131.62, and 4020).

Assembly Bill SB2X-5 states no school shall permit smoking or the use of a tobacco product by pupils of the school while the pupils are on campus, or while attending school sponsored activities or while under the supervision and control of school district employees.

"Smoking" means inhaling, exhaling, burning, or carrying any lighted or heated cigar, cigarette, or pipe, or any other lighted or heated tobacco or plant product intended for inhalation, whether natural or synthetic, in any manner or in any form. "Smoking" includes the use of an electronic smoking device that creates an aerosol or vapor, in any manner or in any form, or the use of any oral smoking device for the purpose of circumventing the prohibition of smoking.

"Tobacco Product" means a product containing, made, or derived from tobacco or nicotine that is intended for human consumption, whether smoked, heated, chewed, absorbed, dissolved, inhaled, snorted, sniffed, or ingested by any other means, including, but not limited to, cigarettes, cigars, little cigars, chewing tobacco, pipe tobacco, or snuff. An electronic device that delivers nicotine or other vaporized liquids to the person inhaling from the device, including, but not limited to, an electronic cigarette, cigar, pipe, or hookah.

## **Transportation**

The driver has complete authority in operating the bus at all times. If, for any reason, a driver determines that a student's behavior is creating an unsafe situation on the bus, the district has the authority to deny transportation privileges and/or apply additional school consequences. Camera mounts may be installed on buses for video surveillance. Video may be used to provide evidence of student misconduct. For more information regarding transportation please reference the BUSD Transportation Webpage at <https://www.buckeyeusd.org/Page/1387>. In all instances of misconduct, the rider and his/her parent shall be given notice and warning (Reference Board Policy and Administrative Regulation 5131.1).

Bus Consequences:

First Reported Violation:

- *Warning unless, in the judgment of transportation or school officials, the penalty should be more severe.*

Second Reported Violation:

- *Loss of transportation for at least three days.*

Third Reported Violation:

- *Loss of transportation for at least twenty days.*

Fourth Reported Violation:

- *Loss of transportation for the balance of the school year.*

## **ACKNOWLEDGEMENT FORM**

Please read the Parent/Student Handbook with your child and discuss the information provided. Once you have read the Handbook, sign the form below and return it to your child's teacher.

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I have read the Parent/Student Handbook with my child. We understand the information presented in the contents.

\_\_\_\_\_  
Parent Signature                      Printed Name                      Date

\_\_\_\_\_  
Student Signature                      Printed Name                      Date

**PLEASE SIGN AND RETURN THIS COPY TO YOUR AR TEACHER.**

## DISTRICT SCHOOLS AND LOCAL SERVICES

Blue Oak Elementary School  
2391 Merrychase Drive  
Cameron Park, CA 95682  
530-676-0164  
916-933-5149  
Rachelle Ball, Principal

Valley View Charter Montessori  
1665 Blackstone Parkway  
El Dorado Hills, CA 95762  
530-672-3890  
916-939-9640  
Paul Stewart, Principal  
Bill Frame, Assistant Principal

Buckeye Elementary School  
4561 Buckeye Rd.  
Shingle Springs, CA 95682  
530-677-2277  
916-933-2333  
Kevin Cadden, Principal

Oak Meadow Elementary School  
7701 Silva Valley Parkway  
El Dorado Hills, CA 95762  
916-933-9746  
530-677-9818  
Tracy Linyard, Principal

Silva Valley Elementary School  
3001 Golden Eagle Lane  
El Dorado Hills, CA 95762  
916-933-3767  
530-677-8953  
Brandon Beadle, Principal

William Brooks Elementary School  
3610 Park Drive  
El Dorado Hills, CA 95762  
916-933-6618  
530-677-2875  
Amy Theberge, Principal

Camerado Springs Middle School  
2480 Merrychase Drive  
Cameron Park, CA 95682  
530-677-1658  
916-933-0584  
Doug Shupe, Principal  
Melinda Spooner, Assistant Principal

Rolling Hills Middle School  
7141 Silva Valley Parkway  
El Dorado Hills, CA 95762  
916-933-9290  
530-676-2490  
Debra Bowers, Principal  
Jennifer Hansen, Assistant Principal

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Buckeye Union School District  
5049 Robert J. Mathews Parkway  
El Dorado Hills, CA 95762  
530-677-2261  
916-985-2183  
David Roth, Superintendent

District Transportation Department  
2480 Merrychase Drive  
Cameron Park, CA 95682  
530-677-2261  
916-985-2183

# The IB learner profile



Our aim is to develop international minded people who, recognize their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners strive to be:

<b>INQUIRERS</b>	We are filled with an enthusiastic mind with a desire to learn and explore. We search for an understanding of the world around us and our place in that world, while sustaining our love of learning throughout life.
<b>KNOWLEDGEABLE</b>	We strive to be competent and well-rounded learners in multiple areas. We value our place in the world and contribute from that place to our communities and the world at large.
<b>THINKERS</b>	We consider alternate viewpoints, process before we speak, question the status quo (existing rules), look for paradigm shifts, and strive to solve problems or improve current situations.
<b>COMMUNICATORS</b>	We express ourselves confidently and creatively en ma's de una idioma and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.
<b>PRINCIPLED</b>	We hold ourselves to high standards of integrity, honesty, and respect for others. We abide by the motto of doing what is right even if no one is watching.
<b>OPEN-MINDED</b>	We are willing to fail and appreciate failure as a learning opportunity. We are willing to try new things and move outside of our comfort zones. We are open to other points of view and appreciate existing and new cultures.
<b>CARING</b>	We support each other and encourage each other. We are kind in our actions and our words. We include everybody in activities or tasks. We listen. We understand and empathize with our classmates.
<b>COURAGEOUS</b>	We are brave enough to stand up for others, tell the truth, work even when it's hard and try new things.
<b>BALANCED</b>	We balance school, social commitments, and our emotional well-being in order to interact with others and our world.
<b>REFLECTIVE</b>	We know our strengths and weaknesses and consider input from classmates, teachers and parents. We set realistic goals, that benefit us personally as well as our community, that we can achieve through planning.

# Approaches to Learning (ATL)

“Tools for learning’...enabling all students to become stronger, more self-regulated learners.”  
(MYP: From Principles to Practice 2017)

Skill Category:

Examples:

<p><b>Communication</b></p>	<ul style="list-style-type: none"> <li>• Exchanging thoughts and information effectively</li> <li>• Sharing ideas</li> <li>• Reading critically for a variety of purposes</li> <li>• Taking effective notes</li> </ul>
<p><b>Social</b></p>	<ul style="list-style-type: none"> <li>• Working effectively with others</li> <li>• Practicing empathy</li> <li>• Actively listening</li> <li>• Taking responsibility for one’s own actions</li> </ul>
<p><b>Self-Management</b></p>	<ul style="list-style-type: none"> <li>• Organizing one’s self and materials</li> <li>• Setting challenging, yet attainable, goals</li> <li>• Meeting deadlines for assignments</li> <li>• Managing one’s state of mind</li> <li>• Reflecting on personal learning</li> </ul>
<p><b>Research</b></p>	<ul style="list-style-type: none"> <li>• Accessing and verifying information, in print and digitally</li> <li>• Evaluating sources</li> <li>• Making informed choices about personal media</li> <li>• Ethically utilizing digital and social media and online networks</li> </ul>
<p><b>Thinking</b></p>	<ul style="list-style-type: none"> <li>• Observing carefully</li> <li>• Recognizing unstated assumptions and bias</li> <li>• Drawing reasonable conclusions and generalizations</li> <li>• Considering ideas from multiple perspectives</li> </ul>



# Bibliography

## Model Works Cited Entries

<b>BOOKS</b>	One author	Allen, Thomas B. <u>Vanishing Wildlife of North America</u> . Washington, D.C.: National Geographic Society, 1974, 19, 21, 38.
	Two or three authors	Searles, Baird and Martin Last. <u>A Reader's Guide to Science Fiction</u> . New York: Facts on File, Inc., 1979, 18, 26, 36.
	More than three authors or editors	Brandes, Kathleen, et al., eds. <u>Vanishing Species</u> . New York: Time-Life Books, 1976. <i>Note: For a book with more than three authors, simply drop eds. from the entry.</i>
	A single work from an anthology	Poe, Edgar Allen. "The Raven." <u>Selected Stories &amp; Poems</u> . Ed. Joseph Wood Kruth. Danbury: Grolier Enterprises, 1978
<b>ENCYCLOPEDIA</b>	Encyclopedia article	Pettengill, Olin Sewall, Jr. "Falcon and Falconry." World Book Encyclopedia. 1980, 583, 587.  <i>Note: It is not necessary to give full publication information for encyclopedias. If the article is followed by the author's initials, check in the index of authors (usually located in the front of each volume) for the author's full name. If it is unsigned, give the title first.</i>
<b>MAGAZINE ARTICLES</b>	Signed article in a weekly	Kanfer, Stefan. "Heard Any Good Books Lately?" <u>Time</u> 21 July 1986: 71.
	Unsigned article in a weekly	"America on Drugs." <u>Newsweek</u> 18 July 1986: 48-50.
	Signed article in a monthly	Heinrich, Bernd. "Why Is a Robin's Egg Blue?" Audubon July 1986: 64-71.
<b>NEWSPAPERS</b>	Signed newspaper article	Kaleete, Denise. "California Town Counts Down to Big Quake." <u>USA Today</u> 21 July 1986, sec. A:1.
	Unsigned editorial or story	"A School Year Without a Strike." Editorial. <u>Chicago Tribune</u> 22 July 1986 sec, 1:10. <i>Note: For an unsigned story, simply omit Editorial.</i>
<b>OTHER RESOURCES</b>	Signed pamphlet	Laird, Jean E. <u>The Metrics Are Coming</u> . Burlington, Iowa: National Research Bureau, 1976.
	Pamphlet with no author, publisher, or date	Pedestrian Safety. [United States]: n.p., n.d. <i>Note: List the country of publication (in brackets) if known.</i>
	Filmstrip, slide program, and videotape	<u>The Grizzlies</u> . Videotape. National Geographic Video, 1987. 60 min.
	Radio or television program	"Latch-Key Kids." Hour Magazine. CBS, 15 Nov 1983. <i>Note: Other information (director, producer, narrator, writer) may be listed if appropriate.</i>
	Personal interview	Person's last name, person's first name, where they live, day, month, year.

# Bibliography

## Citations for Electronic Sources

Web sites devoted to cybercitation vary in their interpretation of how MLA applies to online sources. The most important element in documenting electronic resources is to give the reader as much essential information as possible (author, title, and publication data) to identify the source that you are citing. Style information is based on Joseph Gibali, *MLA Handbook for Writers of Research Papers* 4<sup>th</sup> ed., New York: Modern Language Association, 1995.

<b>CD-ROM'S</b>	<b>Non-periodical</b> : Name of author (if given). "Title of Part of Work." <u>Title of Product</u> . Edition or release (if given). Publication medium (CD-ROM). City of publication: Publisher, year of publication.	
	<i>Example</i>	Wallechinsky, David. "Olympic Games." <u>World Book Multimedia Encyclopedia</u> . 3.20b. CD-ROM. Chicago: World Book, 1996.
	<b>Periodical</b> : Name of author (if given). "Title of Article." <u>Title of Journal or Newspaper</u> publication information for printed source. <u>Title of database</u> . Publication medium (CD-ROM). Name of Vendor. Electronic publication date.	
	<i>Example</i>	Nethead, Jane. "Email Rules." <u>New York Times</u> 15 November 1995, late ed." B3. <u>New York Times Ondisc</u> . CD-ROM. UMI-ProQuest. Jan. 1996.
	<b>SIRS Researcher Reprint</b> : Name of author. "Title of Article." <u>Original Source</u> date: pages. SIRS Volume. Ed. Year. Article number. SIRS Researcher. CD-ROM. Boca Raton: SIRS, date.	
<i>Example</i>	Calvin, Michael. "Surfing the Web." <u>Futurise</u> Sept.-Oct. 1995: 20-27. Earth Science. Ed. Eleanor Goldstein. 1995. Art. 25. <u>SIRS Researcher</u> . CD-ROM. Boca Raton: SIRS, 1995.	
<b>WORLD WIDE WEB</b>	<i>Example</i>	
	Anuja Dokrsa. Pre-Implantation Genetic Diagnosis. < <a href="http://www.hygeia.org/poems5.htm">http://www.hygeia.org/poems5.htm</a> >	
	Pre-Implantation Genetic Diagnosis. Religious Tolerance.org < <a href="http://www.religioustlerance.org/abo_pgd.htm">http://www.religioustlerance.org/abo_pgd.htm</a> >	
What are the uses of genetic testing? Access Excellence < <a href="http://www.accessexcellence.com/AE/AEPC/NIH/gene10.html">http://www.accessexcellence.com/AE/AEPC/NIH/gene10.html</a> >		
<b>ONLINE ENCYCLOPEDIA</b>	Author. "Title of Article." <u>Title of Reference Work</u> . Online. Title of the Database or Online Service. Date of access.	
	<i>Example</i>	Cook, Sarah Gibbard. "Berlin, Germany." <u>Compton's Living Encyclopedia</u> . Online. America Online. 27 Aug. 1997.
<b>FTP</b>	Author. "Title of Document or File." Date of publication (if available). Online. Available ftp: address, path/ filename. Date of access or download.	
	<i>Example</i>	Kehoe, Brendan. "Zen and the Art of the Internet." Sept. 1996. Online. Available ftp: <a href="ftp.cs.widener.edu/ed">ftp.cs.widener.edu/ed</a> pub/get. 9 Sept. 1997.











