



AGENDA
PUBLIC HEARING/REGULAR MEETING
OF THE
BOARD OF TRUSTEES

DISTRICT VISION STATEMENT

Working together with families, the community, and a highly qualified staff, the Buckeye Union School District ensures that each student masters the knowledge and skills needed to maximize his/her academic and personal success in a global society.

Wednesday, June 13, 2018

Room: District Office Board Room

5049 Robert J. Mathews Parkway, El Dorado Hills, CA 95762
(Park and Enter Board Room in back of building)

Closed Session-6:00 p.m.

Open Session - 7:00 p.m.

I. CALL TO ORDER

II. PUBLIC COMMENTS

III. ADJOURN TO CLOSED SESSION

1. SUPERINTENDENT EVALUATION

IV. FLAG SALUTE

V. MOMENT OF SILENCE FOR KAY BRAWLEY AND DEAN ORR

VI. ROLL CALL

VII. APPROVAL OF AGENDA

VIII. PUBLIC COMMENTS

VI. REPORTS

1. California Montessori Project Report: Kim Zawilski
2. Clarksville Charter School Report: Julie Haycock

3. Reports and Requests by Board Members
4. Superintendent Report

VII. CONSENT AGENDA

All matters listed on the Consent Agenda are considered by the Board to be routine and will be enacted by the Board in one motion. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Agenda. If items are pulled for discussion, a separate vote will occur on the item(s). The Superintendent and staff recommend approval of all Consent Agenda items.

1. 2017-2018 Title III ESSA Transition Plan
2. Humboldt State University MOU
3. Declaration of Surplus Items: Oak Meadow

VIII. PUBLIC HEARINGS

1. Local Control and Accountability Plan (LCAP) for Buckeye Union School District

(David Roth, Ph.D., Superintendent)

Per Education Code Section 52062(b) (1), the governing board of a school district shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the local control and accountability plan.

Conduct of Hearing: a) Staff report and discussion; b) Public Testimony; c) Close the public hearing; d) Board discussion - no action

2. Local Control and Accountability Plan (LCAP) for Charter Montessori, Valley View Campus

(David Roth, Ph.D., Superintendent)

Per Education Code Section 52062(b) (1), the governing board of a school district shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the local control and accountability plan.

Conduct of Hearing: a) Staff report and discussion; b) Public Testimony; c) Close the public hearing; d) Board discussion - no action

3. Local Control and Accountability Plan (LCAP) for Buckeye Union Mandarin Immersion Charter School

(David Roth, Ph.D., Superintendent)

Per Education Code Section 52062(b) (1), the governing board of a school district shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the local control and accountability plan.

Conduct of Hearing: a) Staff report and discussion; b) Public Testimony; c) Close the public hearing; d) Board discussion - no action

4. 2018/2019 Proposed Budget

Per California Education Code section 42127, on or before July 1 of each year the governing board of each school district shall hold a public hearing on the budget to be adopted for the subsequent fiscal year. This is a designated time for the public to ask questions or make comments concerning the 2018/2019 district budget.

(Jackie McHaney, Assistant Superintendent)

Conduct of Hearing: a) Staff report and discussion; b) Public Testimony; c) Close the public hearing; d) Board discussion - no action

IX. DISCUSSION/ACTION ITEMS

1. Recommendation for Director of Transportation

(David Roth, Ph.D., Superintendent)

2. Review of Annual Parent Survey

(David Roth, Ph.D., Superintendent)

3. Second Reading of the Following California School Board Association (CSBA) recommended Board Policy (BP), Administrative Regulations (AR), Exhibit (E).

(David Roth, Ph.D., Superintendent)

BP 0410 Nondiscrimination in District Programs and Activities
BP 4151/4251/4351 Employee Compensation
AR 4157.1/4257.1/4357.1 Work Related Injuries
AR 5125.3 Challenging Student Records
BP 6142.4 Service Learning/Community Service Classes
BP 6142.94 History-Social Science Instruction
BP 6173/AR 6173/E6173 Education of Homeless Children
E 9323.2 Actions by the Board

IX. NEXT MEETING

Park and enter Board Room from the back of the building.

Wednesday, June 13, 2018, 7:00 P.M. District Office Board Room
5049 Robert J. Mathews Parkway, El Dorado Hills, CA 95762

X. ADJOURNMENT

Any writings or documents that are public records and are provided to a majority of the governing board regarding a open session item on this agenda will be made available for public inspection in the District Office located at 1665 Blackstone Parkway, El Dorado Hills, CA 95762 during normal business hours. Individuals who require special accommodation (American Sign Language interpreter, accessible seating, documentation in accessible formats, etc.) should contact the Superintendent at least two days before the meeting date.



BUCKEYE UNION SCHOOL DISTRICT

Board of Trustees

NOTICE OF PUBLIC HEARINGS

The Buckeye Union School District hereby gives notice that
Public Hearings will be held as follows:

1. **Local Control and Accountability Plan (LCAP)**

Per Education Code (EC) Section 52062(b) (1,) the governing board of a school district shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the local control and accountability plan.

2. **Local Control and Accountability Plan for Charter
Montessori, Valley View Campus**

Per Education Code (EC) Section 52062(b) (1,) the governing board of a school district shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the local control and accountability plan.

3. **2018/2019 Proposed Budget**

Per California Education Code section 42127, on or before July 1 of each year the governing board of each school district shall hold a public hearing on the budget to be adopted for the subsequent fiscal year. This is a designated time for the public to ask questions or make comments concerning the 2018/2019 district budget.

Hearing Date: June 13, 2018

Time: 7:00 p.m.

Location: Buckeye Union School District

Board Room

5049 Robert J. Mathews Parkway

El Dorado Hills, CA 95762

Shingle Springs Campus Update

CLASSROOMS

TEACHER'S NAME	CLASSROOM	GRADE LEVEL	CA CRED.	MONTESSORI CERTIFICATION	CPR CERTS	BUDGETED NUMBERS	CURRENT ENROLLMENT	NUMBER OVER/UNDER BUDGET
Britt Serkanic	Pine	K/1	CTC	3-6	Yes	19	19	0
Molly Kimber	Pine	K/1	CTC	3-6/6-9	Yes	19	19	0
Eileen Perkins	Mimosa	K/1	CTC	3-6/6-9	Yes	17	17	0
Amber Presnall	Mimosa	K/1	CTC	3-6	Yes	16	16	0
Charmaine Scott	Cedar	K/1	CTC	3-6/6-9	Yes	17	17	0
Shari DeVille	Cedar	K/1	CTC	6-9	Yes	16	16	0
Jan Fagan	Aspen	2/3	CTC	6-9	Yes	24	24	0
Shannan Chanda	Wisteria	2/3	CTC	6-9	Yes	24	24	0
Ronda Ritchie	Laurel	2/3	CTC	6-9	Yes	22	22	0
Emily McDaniel	Willow	2/3	CTC	6-9	Yes	22	22	0
Katherine Cox	Olive	2/3	CTC	6-9	Yes	22	24	+1
Gwyne Parker	Cypress	4/5/6	CTC	6-9/9-12	Yes	22	23	+1
Kathy Gerstle	Manzanita	4/5/6	CTC	6-9/9-12	Yes	22	23	+1
Kirsten Sanders	Fig	4/5/6	CTC	6-9/9-12 IP	Yes	22	23	+1
Christina Sherrod	Elm	4/5/6	CTC	6-9/9-12	Yes	22	23	+1
Kelly Barton	Magnolia	4/5/6:	CTC	6-9/9-12	Yes	17	17	0
Kanchana Sriram	Magnolia	4/5/6	CTC	6-9/9-12	Yes	16	16	0
Caleb Peterson	Birch	4/5/6	CTC	6-9/9-12	Yes	17	17	0
Alison Rosen	Birch	4/5/6	CTC	6-9/9-12	Yes	16	16	0
Robert Thomas	Sequoia	7/8	CTC	Secondary (MS)	Yes	20	20	0
Tom Freer	Sequoia	7/8	CTC	6-9 & MS (IP)	Yes	20	20	0
Natasha Raffety	Sequoia	7/8	CTC	Secondary (MS)	Yes	20	20	0
Kim Yeager	Sequoia	7/8	CTC	6-9/9-12 & MS	Yes	20	20	0

ENROLLMENT

BUDGETED ENROLLMENT:	451	ACTUAL ENROLLMENT:	456						
LOTTERY BINDER:	K	1 st	2 nd	3 rd	4 th	5 th	6 th	7 th	8 th
2017-2018	43	23	9	17	13	15	9	7	1
2018-2019	40*	29	16	10	17	4	15	8	1

(* After K-8 Lotteries)

ENROLLMENTS & DISENROLLMENTS

STUDENT NUMBER	GRADE LEVEL	REASON	EXIT INTERVIEW?	COPY TO ADMIN.
N/A				

DISCIPLINE

DISPENSIONS:	EXPULSIONS:	
CURRENT: 2	YTD: 7	CURRENT: 0
		YTD: 0

2018-19 Title III ESSA Provisions Template for Planning

All English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

CDS Code: 09618380000000

LEA Name: Buckeye Union School District

Fiscal Year: 2018-2019

Plan to Provide Services for English Learner Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.	
How the LEA will:	Persons Involved/Timeline (Optional)
<p>Required Content</p> <p>Provide effective professional development.</p> <ul style="list-style-type: none"> • ELD support teachers will be provided with on-going, high quality professional development on how to effectively implement strategies specific to English learners. • Provide classroom teachers and site administrators with focused supplemental professional development using instructional strategies to be used with LTEL, newcomer, and recently reclassified EL students. • Provide classroom teachers and site administrators with professional development focused on use of Designated Supports to be used by EL students on the Smarter Balanced Assessment. 	
<p>Implement effective programs and activities.</p> <ul style="list-style-type: none"> • Provide intensified English language instruction through an extended school year (summer school) program for EL students focused on improving English language proficiency. • Provide on-line English language program for students who need intensive language instruction, using licensed computer software (e.g. Rosetta Stone) 	

	<p>Ensure English proficiency and academic achievement.</p> <ul style="list-style-type: none"> • ELD support teachers at each site will work with site and District administration to plan designated ELD lessons, which will be taught during designated ELD pull out periods. • In addition to classroom observations to observe the implementation of EL strategies from the District EL coordinator, teachers with English learners will receive additional coaching and receive instructional strategies to support their English learners. • Provide supplementary ELD instructional materials to be used in designated ELD groups that focus on newcomers.
	<p>Promote parent, family, and community engagement in the education of English Learners.</p> <ul style="list-style-type: none"> • Adult English language classes will be held for parents of English learners (e.g. Rosetta Stone) • Provide outreach meetings for families of English learners for the purpose of informing them in the ongoing events and activities of the school sites within the district as means of increasing their understanding and participation in these activities. • Provide interpretation and translation services for parent outreach meetings • Encourage parent participation and sharing of cultures during the District Heritage Festival

	Persons Involved/Timeline (Optional)
<p>LEAs receiving or planning to receive Title III EL funding may include authorized activities.</p>	
<p>Other Authorized Activities</p> <p>*Please see http://www.cde.ca.gov/sp/el/t3/authorizedcosts.asp for a list of authorized EL activities.</p> <ul style="list-style-type: none"> • Implement the use of the web-based software ELLevation, which focuses exclusively on English Learners. <ul style="list-style-type: none"> ○ This program is used to: <ul style="list-style-type: none"> ■ analyze EL student data for instructional purposes ■ create detailed EL student plans and reports ■ conduct EL student monitoring and reclassification monitoring ■ provide access to classroom activities for lesson plan alignment for English learners. 	

	<ul style="list-style-type: none"> be used as a vehicle to augment the communication between schools and families as it has the capacity to generate letters in 35 different languages for families of the English learners it serves 	
--	--	--

Plan to Provide Services for Immigrant Students

	Persons Involved/Timeline (Optional)
<p>Please complete this table if the LEA is receiving or planning to receive Title III Immigrant funding.</p> <p>Authorized Activities</p> <p>Describe all authorized activities chosen by the LEA relating to: Enhanced instructional opportunities for immigrant children and youth.</p> <p>*Please see http://www.cde.ca.gov/sp/el/t3/authorizedcosts.asp for a list of authorized Immigrant activities.</p> <ul style="list-style-type: none"> Provide outreach meetings for immigrant families for the purpose of informing them about school and district related events <ul style="list-style-type: none"> Informing immigrant families about how the District is working to address common issues of immigrant students entering our schools Assist immigrant families and children with the transition into the educational system and our District, also encourage their involvement in our school system. Provide classroom teachers and site administrators with professional development focused on increasing cultural awareness of immigrant cultures and the issues immigrant families/students face when entering the school district (e.g. guest speakers). 	

HUMBOLDT STATE UNIVERSITY
MEMORANDUM OF UNDERSTANDING FOR
STUDENT TEACHING, OBSERVATION, FIELD WORK OR SCHOOL PSYCHOLOGY

THIS AGREEMENT, made and entered into as of this 1st day of July, 2018, by and between the State of California through THE TRUSTEES OF THE CALIFORNIA STATE UNIVERSITY, all of which are hereinafter called the "State" or "State University", and the Buckeye Union School District of El Dorado County, herein after called the "District":

WITNESSETH:

WHEREAS, the District is authorized to enter into agreements with the State, to provide teaching or school psychology experience through practice teaching, internship in school psychology or observation to students enrolled in teacher training curricula including school psychology and other field work experience to students enrolled in other curricula of the State University; and

WHEREAS, any such agreement will provide no payment for the Practice Teaching services rendered by the District, the District shall provide payment to the intern for the school psychology services

NOW, THEREFORE, it is mutually agreed between the State and the District as follows:

SPECIAL PROVISIONS

The TERM of the Agreement is from July 1, 2018 to June 30, 2019. The State shall provide no payment to the District for services required for any Practice Teaching, School Psychology or Observation placements.

GENERAL TERMS

1. The District shall provide to State University students experience through practice teaching, an internship in school psychology, observations or other field work in schools and classes of the District. The experience provided by said student placements shall be provided in such schools or classes of the District and under the direct supervision and instruction of such employees of the District, as the District and the State through their duly authorized representatives may agree upon.

The District may, for good cause, refuse to accept for such observational, practice teaching, internship in school psychology or other field work placement any student of the State University assigned in the District, and upon request of the District, made for good cause, the State shall terminate the assignment of any student of the State University in the District.

"Practice Teaching" as used herein and elsewhere in this agreement means active participation in the duties and functions of classroom teaching. "Internship in School Psychology" means active participation in the duties and functions of school psychology under the direct supervision and instruction of employees of the District holding valid life diplomas or credentials issued by the State Board of Education, other than emergency or provisional credentials, authorizing them to serve as classroom teachers in the schools or classes in which the practice teaching is provided.

2. An assignment of a student of the State University to schools or classes of the District shall be, at the discretion of the State, for (1) Practice Teaching or (2) Field Work or (3) School Psychology. A student may be given more than one assignment by the State University in such schools or classes.

The assignment of a student of the State University to the District shall be deemed to be effective for purposes of this agreement as of the date the student presents to the proper authorities of the District the assignment card or other document give the student by the State University effecting such assignment, but not earlier than the date of such assignment as shown on such card or other document.

Absences of a student from assigned practice teaching or internship in school psychology shall not be counted as absences in computing the semester units of practice teaching or internship in school psychology provided the student by the District.

3. Except as otherwise provided herein, the State University shall provide workers compensation insurance during the period for which the students are assigned to the District by the State University. All premiums or any other costs therefore shall be paid by the State University.

4. Except as otherwise provided herein, the State University shall inform each student regarding the availability of professional liability insurance. Students enrolled in Education credential programs are covered by the State University Student Professional Liability Insurance Program. Evidence of Coverage is provided with this agreement as Exhibit A.

HUMBOLDT STATE UNIVERSITY

May 17, 2018

SUBJECT: Memorandum of Understanding for Student Teaching, Observation, Field Work or School Psychology between Humboldt State University and Buckeye Union

Amendment #1

This AMENDMENT is attached to and forms part of the Memorandum of Understanding (MOU) between Humboldt State University and Buckeye Union. To the extent that any of the terms or conditions contained in this AMENDMENT may contradict or conflict with any of the terms or conditions of the MOU, it is expressly understood and agreed that the terms of this AMENDMENT shall take precedence and supersede the attached MOU. The following Section 6 is added under General Terms:

6. Liability Insurance

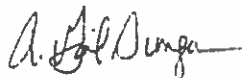
University shall take out and maintain a "claims-made" policy of general liability and professional liability insurance (including personal injury with limits not less than \$1 million per loss and damage to property of others up to \$5,000 per incident), with extended reporting period of three (3) years covering Paid Interns and naming the District as an additional named insured under such insurance policy or policies. Further, University agrees to maintain professional and comprehensive general liability insurance, with no exclusion for molestation or abuse, at a minimum of 2 million dollars (\$2,000,000) per occurrence and a minimum of 4 million dollars (\$4,000,000) in aggregate throughout the course of this Agreement.

Further University shall provide written notice that should any of the above described policies be cancelled before the expiration thereof, notice will be delivered in accordance with the policy provisions. University also agrees to maintain statutory Workers' Compensation coverage on any individuals characterized as employees of University at all times during the course of this Agreement.

University shall provide certificates evidencing all coverage referred to in this Section within thirty (30) days of execution of this Agreement and thereafter, on an annual basis. If the coverage is on a claims-made basis, University hereby agrees that no less than thirty (30) days prior to the effective date of termination of University's current insurance coverage or termination of this Agreement, University shall either purchase three (3) year tail coverage per claim or provide proof of continuous coverage in the above stated amounts for all claims arising out of incidents occurring prior to termination of University's current coverage or prior to termination of this Agreement, as applicable, and provide District a certificate of insurance evidencing such coverage.

IN WITNESS WHEREOF, this AMENDMENT has been executed by and on-behalf of the parties hereto, the day and year first written in Agreement.

TRUSTEES OF THE CALIFORNIA STATE UNIVERSITY FOR: Buckeye Union
Humboldt State University




A. Gail Dungan
cn=A. Gail Dungan, o=Humboldt State
University, ou=Contracts & Procurement,
email=A.Gail.Dungan@humboldt.edu,
c=US
2018.05.17 14:38:24 -0700

Signature

A. GAIL DUNGAN
Contracts Specialist
Contracts & Procurement

May 17, 2018

Date



Signature

5/18/2018

Date



CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY)
6/27/2017

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER
Alliant Insurance Services, Inc.
100 Pine Street - 11th Floor
San Francisco, CA 94111

CONTACT NAME
PHONE
FAX
E-MAIL
ADDRESS

INSURER(S) AFFORDING COVERAGE
INSURER A: Lloyds of London
INSURER B:
INSURER C:
INSURER D:
INSURER E:
INSURER F:

INSURED
The California State University (CSU)
401 Golden Shore, 5th Floor
Long Beach, CA 90802

COVERAGES

CERTIFICATE NUMBER: 1188912805

REVISION NUMBER:

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

RISK	TYPE OF INSURANCE	ADDITIONAL SUBROGATION	POLICY NUMBER	POLICY EFFECTIVE DATE	POLICY EXPIRATION DATE	LIMITS
A	<input checked="" type="checkbox"/> COMMERCIAL GENERAL LIABILITY <input checked="" type="checkbox"/> CLAIMS MADE <input type="checkbox"/> CLAIMS AND DEFENSE GENERAL AGGREGATE LIMIT A: \$2,000,000 <input checked="" type="checkbox"/> POLICY PERIOD <input type="checkbox"/> OTHER		PCSHR0017	7/1/2017	7/1/2018	EACH ACCIDENT: \$2,000,000 DAMAGE TO OTHERS: \$500,000 MEDICAL EXPENSES: \$500,000 PERSONAL AND ADVERTISING: \$2,000,000 GENERAL AGGREGATE: \$4,000,000 PRODUCT COMPLETION: \$4,000,000
	AUTOMOBILE LIABILITY ALL COVERED AUTOS Hired Autos					CORPORATE AIRCRAFT: \$1,000,000 BOILER AND MACHINERY: \$1,000,000 BUREAU OF FIREWORKS: \$1,000,000 INDEMNITY: \$1,000,000
	UMBRELLA LIAB EXCESS LIAB DEDUCTIONS: \$100,000 PERCENTAGES:					REPUTATION: \$1,000,000 AGGREGATE: \$1,000,000
	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR PARTNER OR OFFICER MEMBER EMPLOYEE (Mandatory in NH) If yes, describe on separate sheet or on cover page.					EMPLOYERS' LIABILITY: \$1,000,000 EMPLOYEE BENEFITS: \$1,000,000 EMPLOYEE DISABILITY: \$1,000,000 EMPLOYEE PERSONAL AUTO: \$1,000,000
A	Student Professional Liability Insurance Program (SPLIP)		PCSUB0011	7/1/2017	7/1/2018	\$1,000,000 \$4,000,000 Evidence Policy, Aggregates

DESCRIPTION OF OPERATIONS, LOCATIONS, VEHICLES (ACORD 101 Additional Remarks Schedule may be attached if more space is required)
THIS CERTIFICATE IS PROVIDED FOR EVIDENCE ONLY. General Liability and Professional Liability coverage is provided on a claims-made basis including a 3 year extended reporting period. Coverage extends to students enrolled in covered academic courses. Coverage extends to any affiliate institution to whom the Named Insured is obligated by written agreement to add as Additional Insured. Coverage applies only when there exists a written agreement between the University and the affiliate institution which is executed prior to an incident giving rise to a claim for a covered loss.

CERTIFICATE HOLDER

CANCELLATION

EVIDENCE OF COVERAGE

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE

[Signature]

Your Name:
Doug Phillips

Buckeye Surplus Form
School: Oak Meadow

Date:
5-15-18

Doug Phillips

Count	Room #	Description	Asset #	Serial Number	Reason for Surplus
1	Lib back room	HP Laserjet printer	9558	CNDX216033	Failure of internal components, obsolete
2	Lib back room	XE500 chromebook	?	HG3691EC820127W	Motherboard failure
3	Lib back room	Asus netbook	?	ACOAAS077998	Obsolete over 8 years old
4	Lib back room	Asus netbook	?	ACOAAS077966	Obsolete over 8 years old
5	Lib back room	Asus netbook	?	ACOAAS078000	Obsolete over 8 years old
6	Lib back room	Asus netbook	?	ACOAAS078058	Obsolete over 8 years old
7	Lib back room	Asus netbook	?	ACOAAS078009	Obsolete over 8 years old
8	Lib back room	Lenovo laptop	1404	L3C6146	Obsolete over 10 years old
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20					
21					
22					
23					

Administrator's Signature of Approval: *Doug Phillips*

Date: 5/15/18

BUCKEYE UNION SCHOOL DISTRICT

AGENDA ITEM #:VIII.1.

PUBLIC HEARING: Local Control and Accountability Plan (LCAP) for Buckeye Union School District

SITUATION:

In coordination with the State of California's changes to public education funding through the Local Control Funding Formula (LCFF), districts are responsible to update, annually, a three-year plan entitled the Local Control Accountability Plan (LCAP) that is aligned with the State's eight priorities for public schools.

This year, the District continued to engage a broad range of stakeholders to review current and subsequent year needs, goals, activities, and measures of progress. There is widespread support for maintaining the current overarching goals: 1) Student achievement: Maximize the performance of each student in all academic areas; 2) Promote the development of the "whole" person; and 3) Strengthen community relations and communications.

In the coming year, the overwhelming proportion of new and ongoing revenue will provide for the current educational program (e.g. teachers, administration, support staff, programs) to move forward.

PLAN:

The regulations require that districts engage their communities in identifying goals and activities that address each of the State's eight priorities. In turn, these goals and priorities are to be supported by the funding for public education provided by the State of California through the LCFF. Over the past year, the District has been meeting with representative parents and teachers regarding its plans for the LCAP and we are now providing all members of our communities a draft document that outlines the goals, activities, and funding sources for addressing each of the State's eight priorities.

The proposed LCAP update for the Buckeye Union School District is available on the District website and the community is encouraged to provide written comment. We welcome the community to review the documents and submit comments at buckeyeusd.org. Comments must be submitted by June 13, 2018.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent is providing the proposed District LCAP update to the community in a public hearing on June 13, 2018. The updated LCAP will be brought before the Board for adoption on June 27, 2018.

BUCKEYE UNION SCHOOL DISTRICT

AGENDA ITEM #: VIII.2.

PUBLIC HEARING: Local Control and Accountability Plan (LCAP) for Charter Montessori, Valley View Campus

SITUATION:

In coordination with the State of California's historic changes to public education funding through the Local Control Funding Formula (LCFF), districts are responsible to update, annually, a three-year plan entitled the Local Control Accountability Plan (LCAP) that is aligned with the State's eight priorities for public schools.

The District is required to develop an LCAP for dependent charter and non-charter sites.

This year, the District continued to engage a broad range of stakeholders to review current and subsequent year needs, goals, activities, and measures of progress. There is widespread support for maintaining the current overarching goals: 1) Student achievement: Maximize the performance of each student in all academic areas; 2) Promote the development of the "whole" person; and 3) Strengthen community relations and communications.

In the coming year, the overwhelming proportion of new and ongoing revenue will provide for the current educational program (e.g. teachers, administration, support staff, programs) to move forward. In addition, new Supplemental Grant funds will be allocated to new grade 3-8 intervention opportunities that will be established at all sites.

PLAN:

The regulations require that districts engage their communities in identifying goals and activities that address each of the State's eight priorities. In turn, these goals and priorities are to be supported by the funding for public education provided by the State of California through the LCFF. Over the past year, the District has been meeting with representative parents and teachers regarding its plans for the LCAP and we are now providing all members of our communities a draft document that outlines the goals, activities, and funding sources for addressing each of the State's eight priorities.

The proposed LCAP update for Charter Montessori, Valley View Campus is available on the District website and the community is encouraged to provide written comment. We welcome the community to review the documents and submit comments at buckeyeusd.org. Comments must be submitted by June 13, 2018.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent is providing the proposed Charter Montessori, Valley View Campus LCAP update to the community in a public hearing on June 13, 2018. The updated LCAP will be brought before the Board for adoption on June 27, 2018.

BUCKEYE UNION SCHOOL DISTRICT

AGENDA ITEM #:VIII.3.

PUBLIC HEARING: Local Control and Accountability Plan (LCAP) for Buckeye Union Mandarin Immersion Charter School

SITUATION:

In coordination with the State of California's changes to public education funding through the Local Control Funding Formula (LCFF), districts are responsible to update, annually, a three-year plan entitled the Local Control Accountability Plan (LCAP) that is aligned with the State's eight priorities for public schools.

The first year of planned operation for the Buckeye Union Mandarin Immersion Charter School is 2018-2019. In planning the Charter, the District engaged a broad range of stakeholders to review the proposed program, goals, activities, and measures of progress. There is widespread support for the program and the goals related to: 1) Student achievement: Maximize the performance of each student in all academic areas; 2) Promote the development of the "whole" person; and 3) Strengthen community relations and communications.

In the coming year, the overwhelming proportion of new and ongoing revenue will provide for the implementation of the educational program (e.g. teachers, administration, support staff, programs).

PLAN:

The regulations require that districts engage their communities in identifying goals and activities that address each of the State's eight priorities. In turn, these goals and priorities are to be supported by the funding for public education provided by the State of California through the LCFF. Over the past year, the District has been meeting with representative parents and teachers regarding the development and implementation of the Charter and in the course of these discussions covered the topics of interest in the LCAP. We are now providing all members of our communities a draft document that outlines the goals, activities, and funding sources for addressing each of the State's eight priorities in this Charter.

The proposed LCAP for the Buckeye Union Mandarin Immersion Charter School is available on the District website and the community is encouraged to provide written comment. We welcome the community to review the documents and submit comments at buckeyeusd.org. Comments must be submitted by June 13, 2018.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent is providing the proposed Mandarin Immersion Charter LCAP to the community in a public hearing on June 13, 2018. The LCAP will be brought before the Board for adoption on June 27, 2018.

BUCKEYE UNION SCHOOL DISTRICT

AGENDA ITEM #: VIII.4.

Public Hearing: 2018/2019 Proposed Budget

SITUATION:

Estimates of the District's financial operation must be approved prior to spending money beginning July 1st. (Education Code §42127) If a budget is not adopted and submitted to the County Office of Education, no expenditures can be made or payroll processed. The public hearing is held prior to the adoption of the budget to give interested persons an opportunity to address the Board concerning the budget.

The District's proposed budget has been built using the best information available at this time. The State revenues are based on the Governor's May 2018 revised proposed budget.

Revenue and expenditure assumptions are detailed in the draft budget document and presentation, a copy of which can be located on the District website and is available for inspection at the District Office.

PLAN:

The plan is for the Board to hold a public hearing on the draft budget for the 2018/2019 school year and at its June 13, 2018 meeting adopt a balanced budget for the 2018/2019 fiscal year, to commit to maintaining a balanced budget and to preserve a fully funded reserve in 2018/2019 and 2019/2020.

The multi-year projection included with the draft budget serves to assist the District in making the determination that it is able to meet the financial obligations for the current fiscal year and the next two fiscal years. The multi-year budget projections show that the District will be able to maintain the minimum economic reserve of 3% for the 2018/2019, 2019/2020 and 2020/2021 budget years.

FISCAL IMPACT:

General Fund expenditure appropriations of approximately \$44,161,543

SUPERINTENDENT'S RECOMMENDATION:

None. This is a public hearing only.

**Buckeye Uninc School District
2018-2019 Budget
Multi-Year Projections**

	Account	2018-2019 Budget				2019-2020 Projected Budget				2020-2021 Projected Budget									
		a		b		c		d		e		f		g		h		i	
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
1	8000	38,170,211	-	38,170,211	39,081,157	-	39,081,157	40,017,808	-	40,017,808	40,017,808	-	40,017,808	40,017,808	-	40,017,808	40,017,808	-	40,017,808
2	8100-8299	62,455	796,499	858,954	62,455	839,530	901,985	62,455	839,530	901,985	62,455	839,530	901,985	62,455	839,530	901,985	62,455	839,530	901,985
3	8300-8599	2,116,059	1,901,240	4,017,299	831,115	1,893,500	2,724,615	831,115	1,893,500	2,724,615	831,115	1,893,500	2,724,615	831,115	1,893,500	2,724,615	831,115	1,893,500	2,724,615
4	8600-8799	474,813	1,634,532	2,109,345	424,813	1,727,298	2,152,111	424,813	1,727,298	2,152,111	424,813	1,727,298	2,152,111	424,813	1,727,298	2,152,111	424,813	1,727,298	2,152,111
5	8900	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	8980	(5,754,405)	5,754,405	-	(5,423,428)	5,423,428	-	(5,423,428)	5,423,428	-	(5,423,428)	5,423,428	-	(5,423,428)	5,423,428	-	(5,423,428)	5,423,428	-
7		35,069,133	10,086,676	45,155,809	34,976,112	9,883,756	44,859,868	34,976,112	9,883,756	44,859,868	34,976,112	9,883,756	44,859,868	34,976,112	9,883,756	44,859,868	34,976,112	9,883,756	44,859,868
8																			
9																			
10	1000	18,039,814	2,043,036	20,082,850	18,199,814	2,083,036	20,282,850	18,199,814	2,083,036	20,282,850	18,199,814	2,083,036	20,282,850	18,199,814	2,083,036	20,282,850	18,199,814	2,083,036	20,282,850
11	2000	4,558,156	2,305,630	6,863,786	4,633,156	2,330,630	6,963,786	4,633,156	2,330,630	6,963,786	4,633,156	2,330,630	6,963,786	4,633,156	2,330,630	6,963,786	4,633,156	2,330,630	6,963,786
12	3000	7,567,194	3,233,279	10,800,473	8,533,151	3,290,554	11,823,705	8,533,151	3,290,554	11,823,705	8,533,151	3,290,554	11,823,705	8,533,151	3,290,554	11,823,705	8,533,151	3,290,554	11,823,705
13	4000	2,241,643	480,744	2,722,387	2,241,643	480,744	2,722,387	2,241,643	480,744	2,722,387	2,241,643	480,744	2,722,387	2,241,643	480,744	2,722,387	2,241,643	480,744	2,722,387
14	5000	1,277,523	1,841,709	3,119,232	1,312,523	1,971,709	3,284,232	1,312,523	1,971,709	3,284,232	1,312,523	1,971,709	3,284,232	1,312,523	1,971,709	3,284,232	1,312,523	1,971,709	3,284,232
15	6000	50,298	-	50,298	50,298	-	50,298	50,298	-	50,298	50,298	-	50,298	50,298	-	50,298	50,298	-	50,298
16	7000 except 7300	471,852	50,665	522,517	471,852	50,665	522,517	471,852	50,665	522,517	471,852	50,665	522,517	471,852	50,665	522,517	471,852	50,665	522,517
17	7300-7399	(131,612)	131,612	-	(131,612)	131,612	-	(131,612)	131,612	-	(131,612)	131,612	-	(131,612)	131,612	-	(131,612)	131,612	-
18		34,074,867	10,086,675	44,161,543	35,310,824	10,607,598	45,918,422	35,310,824	10,607,598	45,918,422	35,310,824	10,607,598	45,918,422	35,310,824	10,607,598	45,918,422	35,310,824	10,607,598	45,918,422
19																			
20																			
21	(A-B)	994,266	1	994,266	(334,712)	(723,842)	(1,058,554)	(334,712)	(723,842)	(1,058,554)	(334,712)	(723,842)	(1,058,554)	(334,712)	(723,842)	(1,058,554)	(334,712)	(723,842)	(1,058,554)
22																			
23		5,295,499	723,841	6,019,340	6,289,765	723,842	7,013,607	6,289,765	723,842	7,013,607	6,289,765	723,842	7,013,607	6,289,765	723,842	7,013,607	6,289,765	723,842	7,013,607
24		6,289,765	723,842	7,013,607	5,955,053	-	5,955,053	5,955,053	-	5,955,053	5,955,053	-	5,955,053	5,955,053	-	5,955,053	5,955,053	-	5,955,053
25																			
26																			
27	Reserved	1,000	-	1,000	1,000	-	1,000	1,000	-	1,000	1,000	-	1,000	1,000	-	1,000	1,000	-	1,000
28	Revolving Cash	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
29	Prepaid Expenditures	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
30	RESTRICTED	-	723,842	723,842	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
31	DESIGNATED																		
32	Required Reserve for Economic Uncertainties (3%)	1,324,846	-	1,324,846	1,377,553	-	1,377,553	1,324,846	-	1,324,846	1,377,553	-	1,377,553	1,324,846	-	1,324,846	1,377,553	-	1,377,553
33	Board Reserve for Economic Uncertainties (1%)	441,615	-	441,615	459,184	-	459,184	441,615	-	441,615	459,184	-	459,184	441,615	-	441,615	459,184	-	459,184
34	Additional Economic Uncertainty reserve	4,522,304	0	4,522,304	4,117,316	0	4,117,316	4,522,304	0	4,522,304	4,117,316	0	4,117,316	4,522,304	0	4,522,304	4,117,316	0	4,117,316
37	Total Undesignated Amount	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
38	Special Reserve Fund Balance	367,462	0	367,462	369,962	0	369,962	367,462	0	367,462	369,962	0	369,962	367,462	0	367,462	369,962	0	369,962

**2018-2019 Budget
Other Funds**

Account	Food Service	Deferred Maintenance	Special Reserve	Bond	Developer Fees	State School Building	County School Facilities	Capital Project Fund - Mello Roos	Bond Interest and Redemption
1 REVENUES									
1 Revenue Limit	13	14	17	21	25	31	35	49	51
2 Federal Revenues	490,570	-	-	-	-	-	-	-	-
3 Other State Revenues	15,000	-	-	-	-	-	-	7,734	-
4 Local Revenues	500,000	3,580	2,500	-	477,978	-	61,700	760,000	1,895,254
5 Transfers In	79,480	330,000	-	-	-	-	3,500,000	(3,500,000)	-
6 Contributions to Restricted Programs	-	-	-	-	-	-	-	1,550,000	-
7 TOTAL REVENUES	1,085,050	333,580	2,500	-	477,978	-	3,561,700	(1,182,267)	1,895,254
8									
9 EXPENDITURES									
10 Certificated Salaries	-	-	-	-	-	-	-	-	-
11 Classified Salaries	408,238	-	-	-	72,033	-	-	-	-
12 Employee Benefits	188,354	-	-	-	28,234	-	-	-	-
13 Books & Supplies	371,985	-	-	-	-	-	-	-	-
14 Services & Operating Expenses	116,472	-	-	-	19,775	-	-	-	-
15 Capital Outlay	-	333,580	-	-	33,963	-	950,000	-	1,816,837
16 Other Outgo/Transfers Out	-	-	-	-	-	-	-	1,555,000	-
17 Indirect Support	-	-	-	-	-	-	-	-	-
18 TOTAL EXPENDITURES	1,085,050	333,580	-	-	154,005	-	950,000	1,555,000	1,816,837
19									
20 EXCESS (DEFICIENCY) OF REVENUES	-	-	2,500	-	323,973	-	2,611,700	(2,737,267)	78,417
21 OVER EXPENDITURES									
22									
23 BEGINNING BALANCE, July 1	58,454	286,253	367,462	-	2,179,743	-	820,357	4,112,868	1,142,272
24 ACTUAL ENDING BALANCE, June 30	58,454	286,253	369,962	-	2,503,715	-	3,432,057	1,375,602	1,220,689

All balances are restricted or assigned