



BUCKEYE UNION SCHOOL DISTRICT

**Local Control
Accountability Plan
Update**

Presented to Buckeye
Union Board of Trustees
3/4/2020

Progress Report

GOAL: STUDENT ACHIEVEMENT – MAXIMIZE THE PERFORMANCE OF EACH STUDENT IN ALL ACADEMIC AREAS

The District's average student scaled score on the State's Smarter Balanced Assessment for mathematics and English language arts, will increase by 3 points for all students and 5 points for all under-performing subgroups.

ELA - Met for all students. Not met for two or more races and African-American subgroups.

Mathematics - Met for all student. Not met for African American subgroup.

English Learner progress will improve by 1.5% on State criteria identified in the baseline. (The District is awaiting new State criteria for progress and will update this expected outcome once notified.)

According to new criteria, District performance was medium (49.6% of EL's improved by 1 level or maintained "High" level on ELPAC).

A survey of teachers and administrators will indicate that State standards for Science are being fully implemented with the support of standards aligned materials.

Teachers will be surveyed in spring.

The District will demonstrate progress on the State's science assessment.

First year baseline performance: 56% met or exceeded standard.

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GOAL: PROMOTE THE DEVELOPMENT OF EACH STUDENT AS A "WHOLE" PERSON

Chronic absenteeism will meet the definition of "low" once the State has released its rubric.

Not met. Remained in medium range at 5.4%; however, did improve 1.4%. Less than five percent is "low" according to State criteria. Homeless and foster youth subgroups were in the very high range (20%+).

Suspension rates will be maintained in the low status range on the State Dashboard.

Met. District suspension rate is 1.5%. Note: Subgroups with high or very high rates (3%+) were socio-economically disadvantaged, two or more races, homeless, and African-American.

District climate survey will indicate that overwhelming majority of 5th and 7th grade students feel safe and connected at school.

In progress. Survey to be conducted in spring.

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GOAL: STRENGTHEN COMMUNITY RELATIONS AND COMMUNICATIONS

At least two parent representatives, from each site, will serve on each of the District's advisory committees.

Met.

Every site will offer at least one site-based parent education opportunity and the District will offer at least one District-wide parent education opportunity.

In progress.

The District will conduct an Annual Parent Survey and will review results with School Board.

In progress. Survey to be conducted in spring.

Draft Proposals

- **District will continue with current goals and activities in new 3 year plan.**
- **Although anticipated loss of approximately \$1 million in 2020-2021 average daily attendance, District will be able to maintain current program footprint in 2020-2021.**
- **Program reductions may need to be considered for 2021-2022 school year.**



Next Steps

- **Continue to collect input from stakeholders.**
- **Share draft LCAP with community in mid-May.**
- **Conduct public hearing at June 10th Board Mtg.**
- **Seek approval of LCAP at June 24th Board Mtg.**

