

Daily Distance Learning Bell Schedule for Students (Mondays, Tuesdays, Thursdays, Fridays)

8:00-8:20	<p>Prep for Synchronous Instruction</p> <ul style="list-style-type: none"> ● Get Ready to Learn! <ul style="list-style-type: none"> ○ Gather materials, use bathroom ○ Stretch/Snack
8:20-8:25 Per 1	<p>Focus Period</p> <ul style="list-style-type: none"> ● All students must log on to 1st period Zoom for attendance
8:30-10:00 Per 2 (A-Day) Per 5 (B-Day)	<p>Synchronous Learning: 40 minutes</p> <ul style="list-style-type: none"> ● Teacher-led live instruction, collaboration activities, and group work <p>Asynchronous Learning: 50 minutes</p> <ul style="list-style-type: none"> ● Independent student work time to complete any unfinished work from the day's lesson, future and/or long-term assignments, etc.
10:00-10:15	Break
10:15-11:45 Per 3 (A-Day) Per 6 (B-Day)	<p>Synchronous Learning: 40 minutes</p> <ul style="list-style-type: none"> ● Teacher-led live instruction, collaboration activities, and group work <p>Asynchronous Learning: 50 minutes</p> <ul style="list-style-type: none"> ● Independent student work time to complete any unfinished work from the day's lesson, future and/or long-term assignments, etc.
11:45-12:30	Lunch
12:30-2:00 Per 4 (A-Day) Per 7 (B-Day)	<p>Synchronous Learning: 40 minutes</p> <ul style="list-style-type: none"> ● Teacher-led live instruction, collaboration activities, and group work <p>Asynchronous Learning: 50 minutes</p> <ul style="list-style-type: none"> ● Independent student work time to complete any unfinished work from the day's lesson, future and/or long-term assignments, etc.

Daily Distance Learning Bell Schedule for Students (Wednesdays)

<p>8:00-8:10 Period 1</p>	<p>Focus Period and Prep for Synchronous Instruction All students must log on to 1st period Zoom for attendance and Get Ready to Learn</p>
<p>8:15-8:55 Per 2</p>	<p>Synchronous Learning: 20 minutes</p> <ul style="list-style-type: none"> • Teacher-led live instruction, collaboration activities, and group work <p>Asynchronous Learning: 20 minutes</p> <ul style="list-style-type: none"> • Independent student work time to complete any unfinished work from the day's lesson, future and/or long-term assignments, etc.
<p>9:00-9:40 Per 3</p>	<p>Synchronous Learning: 20 minutes</p> <ul style="list-style-type: none"> • Teacher-led live instruction, collaboration activities, and group work <p>Asynchronous Learning: 20 minutes</p> <ul style="list-style-type: none"> • Independent student work time to complete any unfinished work from the day's lesson, future and/or long-term assignments, etc.
<p>9:45-10:25 Per 4</p>	<p>Synchronous Learning: 20 minutes</p> <ul style="list-style-type: none"> • Teacher-led live instruction, collaboration activities, and group work <p>Asynchronous Learning: 20 minutes</p> <ul style="list-style-type: none"> • Independent student work time to complete any unfinished work from the day's lesson, future and/or long-term assignments, etc.
<p>10:25-11:00</p>	<p>Lunch</p>
<p>11:00-11:40 Period 5</p>	<p>Synchronous Learning: 20 minutes</p> <ul style="list-style-type: none"> • Teacher-led live instruction, collaboration activities, and group work <p>Asynchronous Learning: 20 minutes</p> <ul style="list-style-type: none"> • Independent student work time to complete any unfinished work from the day's lesson, future and/or long-term assignments, etc.
<p>11:45-12:25 Period 6</p>	<p>Synchronous Learning: 20 minutes</p> <ul style="list-style-type: none"> • Teacher-led live instruction, collaboration activities, and group work <p>Asynchronous Learning: 20 minutes</p> <ul style="list-style-type: none"> • Independent student work time to complete any unfinished work from the day's lesson, future and/or long-term assignments, etc.
<p>12:30-1:10 Period 7</p>	<p>Synchronous Learning: 20 minutes</p> <ul style="list-style-type: none"> • Teacher-led live instruction, collaboration activities, and group work <p>Asynchronous Learning: 20 minutes</p> <ul style="list-style-type: none"> • Independent student work time to complete any unfinished work from the day's lesson, future and/or long-term assignments, etc.